

Identifying Human-Capital Externalities: Theory with Applications

ANTONIO CICCONE

Institució Catalana de Recerca i Estudis Avançats and Universitat Pompeu Fabra

and

GIOVANNI PERI

University of California, Davis and NBER

First version received December 2002; final version accepted August 2005 (Eds.)

The identification of aggregate human-capital externalities is still not fully understood. The existing (*Mincerian*) approach confounds positive externalities with wage changes due to a downward sloping demand curve for human capital. As a result, the Mincerian approach yields positive externalities even when wages equal marginal social products. We propose an approach that identifies human-capital externalities, whether or not aggregate demand for human capital slopes downward. Another advantage of our approach is that it does not require estimates of the individual return to human capital. Applications to U.S. cities and states between 1970 and 1990 yield no evidence of significant average-schooling externalities.

1. INTRODUCTION

Depending on their strength, aggregate human-capital externalities can help explain cross-country differences in economic development, the lack of capital flows to poor countries, the effects of agglomeration on economic growth, and other macroeconomic phenomena (*e.g.* Lucas, 1988, 1990; Azariadis and Drazen, 1990; Benabou, 1996; Black and Henderson, 1999). Human-capital externalities also determine to what extent human-capital accumulation should be subsidized (*e.g.* Gemmell, 1997; Heckman and Klenow, 1998; Heckman, 2000). Assessing the strength of human-capital externalities is, therefore, important for applied economic theory as well as economic policy, and empirical research has responded with a variety of different approaches and estimates (*e.g.* Rauch, 1993; Rudd, 2000; Acemoglu and Angrist, 2001; Conley, Flyer and Tsiang, 2003; Moretti, 2004*a, b*; see Moretti, 2004*c* for a survey). Existing work using wages achieves identification by assuming that all effects of the supply of human capital on individual wages are due to externalities. The strength of externalities can, therefore, be obtained as the effect of the aggregate supply of human capital on individual wages in an otherwise standard Mincerian wage regression (*e.g.* Rauch, 1993; Rudd, 2000; Acemoglu and Angrist, 2001; Conley *et al.*, 2003; Moretti, 2004*a*). This is what we refer to as the *Mincerian* approach to the identification of aggregate human-capital externalities.

In principle, wages may respond to the aggregate supply of human capital because of externalities or because of a downward sloping demand curve for human capital. For example, Fallon and Layard (1975), Katz and Murphy (1992), Angrist (1995), Johnson (1997), Topel (1997), Autor, Katz and Krueger (1998), Card and Lemieux (2001), and Borjas (2003) show that changes in the education wage premium can be partly explained by supply-driven movements along a

downward sloping relative demand curve for more educated workers. We therefore analyse the identification of externalities in a framework where the demand for human capital falls as its cost rises. Following the empirical literature, the slope of the demand curve is linked to the substitutability between different levels of human capital in production. In this framework, it can be shown that the Mincerian approach to the identification of human-capital externalities yields positive externalities even when wages equal marginal social products. Using estimates of the elasticity of substitution between more and less educated workers in the empirical literature, we find an upward bias of the Mincerian approach of between 60% and 70% of the individual return to schooling in a first-order approximation and somewhat larger in simulations.

We propose an alternative approach to the identification of human-capital externalities. The theoretical basis is that, under general conditions, the strength of human-capital externalities equals the average earnings-weighted effect of human capital on wages, which in turn equals the effect of human capital on the average wage when holding the labour-force skill-composition constant. This result is easiest to explain in the case with two production factors only, S more educated workers and $U = 1 - S$ less educated workers (total employment will be held constant and is normalized to unity). If more educated workers have a positive externality of strength EXT on output Y , their marginal social product $\partial Y/\partial S$ exceeds the difference between the wage of a more and a less educated worker $w_S - w_U$ by EXT, $\partial Y/\partial S = \text{EXT} + (w_S - w_U)$. Our approach to identification can now be readily derived from the equality between output and labour income, $Y = w_U(1 - S) + w_S S$ for all S . Differentiating both sides with respect to the supply of more educated workers implies $\partial Y/\partial S = (w_S - w_U) + (1 - S)(\partial w_U/\partial S) + S(\partial w_S/\partial S)$ where $\partial w_i/\partial S$ denotes first-order effects of supply on wages. Combining this last expression for the marginal social product of more educated workers with $\partial Y/\partial S = \text{EXT} + (w_S - w_U)$ yields the externality in function of the response of wages to the supply of more educated workers: $\text{EXT} = (1 - S)(\partial w_U/\partial S) + S(\partial w_S/\partial S)$. Dividing both sides by Y , so that externalities are measured in percentage points of output, and using β to denote the share of more educated workers in earnings $\beta = S w_S/Y$ results in our key equation:

$$\frac{\text{EXT}}{Y} = [1 - \beta] \frac{\partial w_U/\partial S}{w_U} + [\beta] \frac{\partial w_S/\partial S}{w_S} = \frac{\partial}{\partial S} \ln([1 - \bar{S}]w_U + [\bar{S}]w_S), \quad (1)$$

where upper bars denote values that are held constant. Externalities can therefore be identified as the earnings-weighted average percentage-change in wages (the first equality). Or, alternatively, they can be identified as the log-change in the average wage holding skill-composition constant (the second equality). This is what we refer to as the *constant-composition* approach to the identification of aggregate human-capital externalities. We show that this approach is easily modified to account for higher-order effects of the supply of human capital on wages.

The approach to identification emerging from this theoretical argument can be used to estimate externalities at the city, region, or country level over any time period in two steps. The first step requires obtaining wages w_x and labour-force shares l_x by skill type x in each city, region, or country at the beginning and the end of the relevant time period to calculate the log-change in the average wage holding skill-composition constant $\ln(\sum_x \bar{l}_x \bar{w}_x) - \ln(\sum_x \tilde{l}_x \tilde{w}_x)$, where upper bars denote beginning-of-period values and tildes end-of-period values. The second step consists of regressing the log-change in constant-composition average wages on (exogenous) changes in the supply of human capital and other determinants of wages. If the change in the supply of human capital enters positively and significantly, this indicates positive externalities. Higher-order effects of human-capital supply on wages can be dealt with by either including higher-order changes in supply among the regressors or by using an average of the beginning-of-period and end-of-period skill-composition to calculate the constant-composition log-wage change.

We show that, ultimately, the Mincerian approach identifies human-capital externalities as the employment-weighted average percentage-change in wages in response to a greater supply of human capital, $[1 - S](\partial w_U / \partial S) / w_U + [S](\partial w_S / \partial S) / w_S$ in the example above. When the relative demand curve for more educated workers is downward sloping, this approach yields positive externalities even when wages equal marginal social products. To see this note that (1) implies that earnings-weighted wage changes must average to 0 when wages equal marginal social products ($EXT = 0$): $0 = EXT = [1 - \beta](\partial w_U / \partial S) / w_U + [\beta](\partial w_S / \partial S) / w_S$. The slope of the relative demand curve for more educated workers is key in how wage changes average out. When the relative demand curve is flat, wages do not change in response to relative supply ($\partial w_i / \partial S = 0$), and wage changes therefore average to 0 trivially. But when the relative demand curve for more educated workers is downward sloping, earnings-weighted wage changes average to 0 because the strictly positive effect of a greater relative supply of more educated workers on wages of less educated workers ($\partial w_U / \partial S) / w_U > 0$ is offset by the strictly negative effect on wages of more educated workers ($\partial w_S / \partial S) / w_S < 0$. Weighting these wage changes by employment, as in the Mincerian approach, instead of earnings amounts to putting more weight on the rising wage of less educated workers and less weight on the falling wage of more educated workers, because less educated workers earn a lower wage than more educated workers. As a result, the Mincerian approach yields positive externalities when there are none.¹

Another advantage of the constant-composition approach to human-capital externalities compared to the Mincerian approach is that it does not require estimating individual returns to human capital. The constant-composition approach can therefore be used even when instruments for individual schooling are unavailable. The Mincerian approach is implemented by estimating a Mincerian wage regression and therefore requires instruments for aggregate schooling as well as individual schooling (Acemoglu and Angrist, 2001).

Our discussion of the identification of human-capital externalities when production requires many different, imperfectly substitutable levels of human capital is based on the aggregate human-capital framework.² We show that this framework yields a parsimonious way of capturing imperfect substitutability. An additional advantage is that it encompasses the Mincerian approach to externalities. The defining feature of the aggregate human-capital framework is that the distribution of human capital affects wages only through average human capital. The approach to identification emerging from the human-capital framework carries over with minimal variations to any framework where the distribution of skill types affects wages only through a single measure of supply (like, for example, the framework of Katz and Murphy, 1992).³ Assuming that the supply of human capital can be summarized in a single measure is inevitable in empirical applications because of the difficulties in finding instruments for multiple measures of (endogenous) supply.⁴ Focusing on a theoretical framework where the use of a single supply measure is justified is therefore practical. It is not necessary for the theoretical validity of the constant-composition approach however, which we show can be used to identify human-capital externalities even when the whole human-capital distribution matters for wages.

Our main theoretical result in the aggregate human-capital framework is that the elasticity of the average wage holding skill-composition constant with respect to average human capital is equal to the strength of average human-capital externalities. This result holds irrespective of

1. The next section shows how to modify the Mincerian approach to ensure weighting by earnings.

2. For example, Lucas (1988), Mankiw, Romer and Weil (1992), Benhabib and Spiegel (1994), Klenow and Rodriguez-Clare (1997), Topel (1999), Bils and Klenow (2000), and Krueger and Lindahl (2001).

3. We show this in Appendix Section A.6. The Katz and Murphy (pp. 67–69) framework does not encompass the Mincerian approach to human-capital externalities, which makes comparisons between the constant-composition and the Mincerian approach less straightforward than in the human-capital framework.

4. Existing empirical studies use either average years of schooling of the share of workers with schooling above a certain level as a summary measure of the aggregate supply of human capital.

whether or not the demand curve for human capital slopes downward. We also analyse second-order effects of average human capital on average wages holding skill-composition constant and prove that these are positive. Moreover, we show that the constant-composition approach can be used to identify human-capital externalities even when externalities are biased towards workers with high or low levels of human capital.

As an application of the constant-composition approach, we assess the strength of average-schooling externalities in U.S. cities and states between 1970 and 1990 using instrumental-variable estimation methods to account for endogenous average schooling. Our results yield no evidence of statistically significant average-schooling externalities. Constant-composition point estimates of the external return to a 1-year increase in average schooling are around 0 at the city level and not much higher at the state level. Using the Mincerian approach to estimate average-schooling externalities over the same period yields a statistically significant external return around 8% at the city level and around 10% at the state level. Hence, Mincerian estimates of external returns to schooling are of a similar magnitude as private returns to schooling (*e.g.* Card, 1999), while constant-composition estimates are relatively small and statistically insignificant. We show using calibration and simulations that this difference in results between the Mincerian and the constant-composition approach is consistent with the degree of imperfect substitutability between more and less educated workers found in the literature (*e.g.* Fallon and Layard, 1975; Katz and Murphy, 1992; Johnson, 1997; Ciccone and Peri, 2005).

The variables used as instruments for city-level changes in average schooling between 1970 and 1990 are the demographic structure of the labour force and population as well as the population share of African-Americans in 1970. These variables have predictive power for the change in average schooling at the city level because younger individuals entering the labour force during this time period had higher levels of schooling than workers going into retirement and because African-Americans were catching up in schooling with the rest of the population. Our identifying hypothesis is that the variables used as instruments affect wage growth of white workers between 1970 and 1990 at the city level only through the supply of human capital. We check this hypothesis by testing the implied overidentifying restrictions and find it cannot be rejected at standard significance levels. Our instruments for changes in average schooling at the state level are either the compulsory-schooling and child-labour law indicators of Acemoglu and Angrist (2001) or the same instruments used at the city level (the two sets of instruments yield almost identical estimates).

The Mincerian approach to human-capital externalities was introduced by Rauch (1993) to estimate average-schooling externalities in a cross section of U.S. cities in 1980. Acemoglu and Angrist (1999, 2001) extend the approach to a panel of U.S. states and account for state fixed effects as well as for the endogeneity of average and individual schooling. Their approach yields no evidence of significant schooling externalities between 1960 and 1980 (the period they focus on). Acemoglu and Angrist are also the first to show that human-capital externalities as identified by the Mincerian approach subsume imperfect substitutability between skills (in Appendix Section A.2 of Acemoglu and Angrist, 1999). Another application of the Mincerian approach to human-capital externalities at the U.S. state level is Rudd (2000). Conley *et al.* (2003) employ the Mincerian approach to estimate human-capital externalities in Malaysian regions. Moretti (2004a) employs the Mincerian approach to estimate externalities associated with increases in the share of college-graduates in U.S. cities between 1980 and 1990. Moretti also proposes an alternative to the Mincerian approach, which consists of testing whether a greater share of college-graduates in cities leads to an increase in their wages. He finds evidence that this was the case between 1980 and 1990.

The remainder of the paper is organized in the following way. Section 2 compares the constant-composition and Mincerian approach to the identification of human-capital

externalities in the simplest possible case. Section 3 derives the constant-composition approach in the aggregate human-capital framework. Section 4 presents the estimating equations and explains the estimation methods. Section 5 describes the data. Section 6 discusses our empirical results and Section 7 summarizes.

2. THE CASE OF TWO SKILL TYPES

Before turning to the framework with many different levels of human capital it is useful to elaborate on the differences between the constant-composition and Mincerian approach in the simplest possible case. We therefore return to the case with two production factors only, a number of more educated workers S and a number of less educated workers $U = 1 - S$ and also assume that production is subject to constant returns to scale. In this setting, a competitive equilibrium can be characterized by the following two conditions. First, that the cost-minimizing demand of firms for more relative to less educated workers equals the relative supply of the two types of workers. Second, that full employment output is equal to aggregate income $[1 - S]w_U + [S]w_S$.

In this framework, the relative supply of more educated workers may affect wages either because of externalities or because of a downward sloping relative demand curve for more educated workers (we will refer to wage changes due to downward sloping demand as *neoclassical supply effects*). If each one-point increase in the share of more educated workers has an external effect $EXT = \theta Y$ on output, (1) implies that the strength of the externality θ satisfies

$$\theta = [1 - \beta] \frac{\partial w_U / \partial S}{w_U} + [\beta] \frac{\partial w_S / \partial S}{w_S} = \frac{\partial}{\partial S} \ln ([1 - \bar{S}]w_U + [\bar{S}]w_S), \tag{2}$$

where β continues to denote the share of more educated workers in earnings and upper bars continue to denote values that are held constant. Hence, the strength of externalities can be identified either as the earnings-weighted percentage-change in wages due to an increase in the supply of more educated workers or as the effect of an increase in the supply of more educated workers on the constant-composition log-wage.

A useful alternative perspective on the constant-composition approach can be obtained by subtracting the strength of the human-capital externality θ from both sides of the first equality in (2). This yields

$$0 = [1 - \beta] \left(\frac{\partial w_U / \partial S}{w_U} - \theta \right) + [\beta] \left(\frac{\partial w_S / \partial S}{w_S} - \theta \right) = [1 - \beta] \underset{[+]}{\text{NCSP}_U} + [\beta] \underset{[-]}{\text{NCSP}_S}, \tag{3}$$

where NCSP denotes neoclassical supply effects and $[+]$ and $[-]$ denote whether the effect is positive or negative. $\text{NCSP}_U = (\partial w_U / \partial S) / w_U - \theta \geq 0$ is the increase in the wage of less educated workers net of externalities and $\text{NCSP}_S = (\partial w_S / \partial S) / w_S - \theta \leq 0$ the decrease in the wage of more educated workers net of externalities. Hence, the constant-composition approach exploits that neoclassical supply effects offset each other when weighted by earnings.

The Mincerian approach to human-capital externalities obtains the strength of externalities θ^M as the marginal effect of human capital on the intercept of a Mincerian wage regression (e.g. Rauch, 1993). With two types of labour only, the Mincerian approach is based on the following model for individual log-wages: $\ln w_i = \theta^M S + a + b D_i$ where w_i is the wage of worker i and D_i is 1 if the worker is of the high-education type and 0 otherwise ($\theta^M S + a$ is the log-wage of less educated workers and b the education log-wage premium). Summing across individuals yields $[1 - S] \ln w_U + [S] \ln w_S = \theta^M S + a + b S$ for all S and hence

$$\theta^M = \frac{\partial}{\partial S} ([1 - S] \ln w_U + [S] \ln w_S) - b. \tag{4}$$

The Mincerian approach therefore identifies human-capital externalities as the wedge between the marginal effect of the supply of more educated workers on the average log-wage (the first term) and the individual log-wage premium b (Acemoglu and Angrist, 1999). Differentiating the first term on the R.H.S. of (4) and making use of $b = \ln w_S - \ln w_U$ yields

$$\theta^M = [1 - S] \frac{\partial w_U / \partial S}{w_U} + [S] \frac{\partial w_S / \partial S}{w_S} = \theta + \left([1 - S] \underset{[+]}{\text{NCSP}_U} + [S] \underset{[-]}{\text{NCSP}_S} \right), \quad (5)$$

which can be easily compared to the constant-composition approach in (2). ($\text{NCSP}_i = (\partial w_i / \partial S) / w_i - \theta$ continues to denote neoclassical supply effects.) The first equality makes clear that the constant-composition and the Mincerian approach ultimately differ only in the weights applied to wage changes. The second equality shows that, unsurprisingly, both approaches yield a consistent estimate of the strength of externalities when there are no neoclassical supply effects, $\text{NCSP}_i = 0$. But in the presence of neoclassical supply effects, θ^M is strictly greater than the externality θ , $\theta^M - \theta = [1 - S] \underset{[+]}{\text{NCSP}_U} + [S] \underset{[-]}{\text{NCSP}_S} > 0$. Hence, the Mincerian approach overstates human-capital externalities. To see this notice that neoclassical supply effects on wages of less and more educated workers offset when weighted by *earnings* shares (see (3)) and that the employment share of less educated workers exceeds their earning share (because they earn a lower wage than more educated workers). The positive neoclassical supply effect on wages of less educated workers therefore more than offsets the negative effect on wages of more educated workers when weighted by *employment* shares.⁵ As a result, the Mincerian approach confounds positive externalities with neoclassical supply effects (wage changes due to a downward sloping demand curve for more relative to less educated workers).

There is another advantage of the constant-composition approach to human-capital externalities compared to the Mincerian approach. The Mincerian approach is implemented by estimating a Mincerian wage regression and therefore requires instruments for aggregate and individual schooling (Acemoglu and Angrist, 2001). The constant-composition approach is implemented by regressing log-changes in the average wage holding composition constant over the relevant period $\ln([1 - \bar{S}]\tilde{w}_U + [\bar{S}]\tilde{w}_S) - \ln([1 - \bar{S}]w_U + [\bar{S}]w_S)$, where upper bars denote beginning-of-period values and tildes end-of-period values, on changes in schooling $\tilde{S} - \bar{S}$. This only requires instruments for aggregate schooling, and the constant-composition approach can therefore be implemented even when instruments for individual schooling are unavailable.

It is straightforward to extend the constant-composition approach to account for higher-order effects of the supply of more educated workers on wages. The simplest way is to include higher-order changes in the supply of more educated worker as regressors in the empirical analysis. An alternative is to use the constant-composition approach to put upper and lower bounds on the strength of externalities. The only additional assumption required is that production is subject to constant or decreasing returns to more educated workers net of externalities. In this case it can be shown that the following inequalities hold: $\Delta \ln([1 - \bar{S}]w_U + [\bar{S}]w_S) / \Delta S \geq \theta \geq \Delta \ln([1 - \tilde{S}]w_U + [\tilde{S}]w_S) / \Delta S$ where Δ denotes the difference between end-of-period

5. The Mincerian approach can be modified to yield a consistent estimate of the strength of aggregate human-capital externalities. The modification consists of weighting individual observations by earnings. To see this note that multiplying both sides of the individual log-wage equation by wages yields $w_i \ln w_i = w_i \theta^M S + w_i a + w_i b D_i$. Summing across individuals and dividing by total earnings $U w_U + S w_S$ implies $(1 - \beta) \ln w_U + \beta \ln w_S = \theta^M S + a + \beta b$ for all S , where β continues to denote the earnings share of more educated workers. Differentiating with respect to the share of more educated workers S yields $\theta^M = (1 - \beta)(\partial w_U / \partial S) / w_U + \beta(\partial w_S / \partial S) / w_S + \partial \beta / \partial S (\ln w_S - \ln w_U - b)$. Simplifying using $b = \ln w_S - \ln w_U$ implies $\theta^M = (1 - \beta)(\partial w_U / \partial S) / w_U + \beta(\partial w_S / \partial S) / w_S$, which is the expression for the constant-composition approach (see (2)). The constant-composition approach and the earnings-weighted Mincerian approach are therefore equivalent.

values and beginning-of-period values.⁶ Hence, the constant-composition approach yields a lower bound on externalities when the skill-composition used corresponds to the end of the period and an upper bound when the beginning-of-period skill-composition is used instead. Or, to put it differently, the constant-composition approach yields the exact strength of externalities when the skill-composition used is an appropriately weighted average of beginning-of-period and end-of-period values:

$$\theta = \frac{\Delta \ln([1 - S^*]w_U + [S^*]w_S)}{\Delta S}, \tag{6}$$

for $\bar{S} \leq S^* \leq \tilde{S}$. Hence, a third way to handle higher-order effects of the supply of more educated workers on wages is to employ an average of the beginning-of-period and end-of-period skill-composition to calculate the constant-composition log-wage change.

2.1. *Quantifying the bias of the Mincerian approach*

The bias of the Mincerian approach to human-capital externalities depends on the slope of the demand curve for more relative to less educated workers. There are several estimates of this slope in the literature, and we now consider a framework that allows us to draw on these estimates to quantify the bias of the Mincerian approach.

2.1.1. Calibrating the bias of the Mincerian approach. Suppose there are no externalities and that firms produce output Y using a constant-elasticity-of-substitution production function,

$$Y = (U^{(\sigma-1)/\sigma} + (BS)^{(\sigma-1)/\sigma})^{\sigma/(\sigma-1)}, \tag{7}$$

where U, S are the number of less and more educated workers, B captures skill-biased technology, and $\sigma \geq 0$ denotes the elasticity of substitution between more and less educated workers. In this case, the bias of the Mincerian approach to human-capital externalities is

$$\text{Bias of Mincerian approach} = \frac{1}{\sigma} \left(\frac{w_S - w_U}{w} \right), \tag{8}$$

where w denotes the average wage. Hence, for a given education wage premium the bias is decreasing in the elasticity of substitution between more and less educated workers. This is intuitive because higher values of σ imply a flatter relative demand curve for more educated workers and therefore a weaker response of wages to supply-driven movements along the demand curve.

What is the size of the bias of the Mincerian approach for reasonable values for the elasticity of substitution between more and less educated workers and for reasonable values for the education wage premium? When we take more educated workers to be people with two or more years of college and less educated workers to be everybody else, the education premium $(w_S - w_U)/w$ averages to 40% in 1970 and 1990 for white males aged 40–49 years (U.S. Bureau of Census, 1970, 1990). (By focusing on white males aged 40–49 we sidestep wage differentials

6. The (standard) model of production with externalities underlying our analysis is $Y = AF(U, S)$ where (total factor productivity) A captures the externality and is taken as given by firms when they maximize profits by choosing less educated workers U and more educated workers S . Production is concave in more educated workers net of externalities if the marginal product of more educated workers is decreasing in their number holding total factor productivity constant, $\partial^2 F(U, S)/\partial S \partial S \leq 0$. This assumption combined with perfect competition implies $\ln([1 - \bar{S}]\bar{w}_U + [\bar{S}]\bar{w}_S) \geq \ln([1 - \tilde{S}]\tilde{w}_U + [\tilde{S}]\tilde{w}_S) + \theta(\Delta S)$ and $\ln([1 - \bar{S}]\bar{w}_U + [\bar{S}]\bar{w}_S) \geq \ln([1 - \tilde{S}]\tilde{w}_U + [\tilde{S}]\tilde{w}_S) - \theta(\Delta S)$. Combining these inequalities yields $\Delta \ln([1 - \bar{S}]\bar{w}_U + [\bar{S}]\bar{w}_S)/\Delta S \geq \theta \geq \Delta \ln([1 - \tilde{S}]\tilde{w}_U + [\tilde{S}]\tilde{w}_S)/\Delta S$.

associated with gender, race, and experience.) Almost all available estimates of the elasticity of substitution between college and high-school workers in the U.S. point to values around 1.5 (e.g. Katz and Murphy, 1992; Ciccone and Peri, 2005). Combined, these numbers imply that imperfect substitutability may add 27% ($0.4/1.5$) to the Mincerian estimate of the external return to more educated workers. To facilitate the interpretation of this estimate, we make use of the fact that average schooling of white males aged 40–49 with two or more years of college exceeds average schooling of white males with less than 2 years of college in the same age group by 4.2 years in 1970 and 1990. This yields that an increase in the share of more educated workers by 24% ($1/4.2$) amounts to a 1-year increase in average schooling. Imperfect substitutability may therefore add around 6.5% ($0.27 * 0.24$) to the Mincerian estimate of the external return of a 1-year increase in average schooling during this time period.

2.1.2. Simulating the bias of the Mincerian approach. The 6.5% estimate of the bias of the Mincerian approach to human-capital externalities is based on small changes in the relative supply of more educated workers. This may not reflect the bias in actual applications. To get an alternative estimate of the bias, we therefore apply the Mincerian approach to city-level wage data that is generated by combining the constant-elasticity-of-substitution production function above with several features of the distribution of wages and human capital across U.S. cities in 1970 and 1990.

The model underlying our simulations is built on the production function in (7). We continue to assume that there are no externalities and that the elasticity of substitution between more and less educated workers is $\sigma = 1.5$. Assuming competitive labour markets implies that the wage of both types of workers is equal to their marginal productivity

$$w_{U,ct} = \left(1 + \left(\frac{B_{ct} s_{ct}}{1 - s_{ct}} \right)^{(\sigma-1)/\sigma} \right)^{1/(\sigma-1)} \quad (9)$$

and

$$w_{S,ct} = B_{ct} \left(1 + \left(\frac{1 - s_{ct}}{B_{ct} s_{ct}} \right)^{(\sigma-1)/\sigma} \right)^{1/(\sigma-1)}, \quad (10)$$

where c, t are subscripts for city and year, respectively, and s is the share of more educated workers in the workforce.

Our simulations assume 163 cities, because this is the number of cities in our empirical application. The initial shares of more educated workers are chosen to match the share of workers with two or more years of college in each city in the 1970 U.S. census, which will be denoted by s_{c1970} (Section 5 contains a description of the census data used). The initial levels of skill-biased technology, which will be denoted by B_{c1970} , are chosen to match the level of skill-biased technology implicit in the data assuming that (9) and (10) hold. More precisely, (9) and (10) imply that B_{c1970} is linked to relative wages and relative supplies of more educated workers by

$$\ln B_{c1970} = \frac{\sigma}{\sigma - 1} \ln \left(\frac{w_{S,c1970}}{w_{U,c1970}} \right) + \frac{1}{\sigma - 1} \left(\frac{s_{c1970}}{1 - s_{c1970}} \right). \quad (11)$$

We will measure $w_{S,c1970}(w_{U,c1970})$ as the average wage of white male workers aged 40–49 with two or more years of college (less than 2 years of college) in city c in 1970.

Starting from this calibration of the initial values for the relative supply of more educated workers and levels of skill-biased technology for each city we generate 163 city-specific human-capital shocks, ΔS_c , and skill-biased technology shocks, ΔB_c . These shocks are drawn from identical and independent normal distributions. The standard deviation is chosen to match the

standard deviation of $s_{c1990} - s_{c1970}$ (s_{c1990} is obtained analogously to s_{c1970}) and the mean is set to 0. The mean and standard deviation of the distribution for the skill-biased technology shock are chosen to match the mean and standard deviation of $B_{c1990} - B_{c1970}$ (where B_{c1990} is obtained analogously to B_{c1970}).

We take a total of 5000 draws from the distribution for the shocks to human-capital and skill-biased technology (a draw consists of 163 human-capital shocks and 163 skill-biased technology shocks). Starting from the calibrated values for s_{c1970} and B_{c1970} , each draw results in 163 values for s_{c1990} and B_{c1990} , which when substituted in (9) and (10) yield 163 values for $w_{S,c1990}$ and $w_{U,c1990}$. Combining this data on wages with relative supplies of more and less educated workers allows us to calculate the city-specific intercept of a Mincerian wage regression $\ln \alpha_{c1990}$ for each draw as

$$\ln \alpha_{c1990} = (s_{c1990} \ln(w_{S,c1990}) + (1 - s_{c1990}) \ln(w_{U,c1990})) - s_{c1} \overline{\overline{(\ln w_{S,c1990} - \ln w_{U,c1990})}}, \tag{12}$$

where the double upper bar denotes the average across cities. Repeating this calculation using the 1970 values yields $\ln \alpha_{c1970}$. The Mincerian approach identifies the strength of aggregate human-capital externalities as the effect of aggregate human capital on the intercept of a Mincerian wage regression. Hence, the estimating equation for the strength of human-capital externalities using the Mincerian approach θ^M is

$$\ln \alpha_{c1990} - \ln \alpha_{c1970} = \text{constant} + \theta^M \Delta s_c. \tag{13}$$

Estimating this equation using least squares yields a point estimate $\hat{\theta}_d^M$ and a standard error $\hat{\rho}_d^M$, where d denotes a specific draw for the 163 city-specific human-capital shocks and skill-biased technology shocks, for each of the 5000 draws.

The constant-composition estimate of the strength of the human-capital externality is obtained in the following way. For each of the 5000 draws for city-specific human-capital shocks and skill-biased technology shocks we calculate the log average wage in 1990 using the 1970 labour-force composition,

$$\ln w_{c1990}^{1970} = \ln(s_{c1970} w_{S,c1990} + (1 - s_{c1970}) w_{U,c1990}) \tag{14}$$

and then estimate the equation

$$\ln w_{c1990}^{1970} - \ln w_{c1970} = \text{constant} + \theta^{CC} \Delta s_c \tag{15}$$

using least squares. This yields a point estimate $\hat{\theta}_d^{CC}$ and a standard error $\hat{\rho}_d^{CC}$ for each of the 5000 draws.

Table 1 summarizes the results of our simulations. Panel A contains the answer to the following question. Suppose we use the point estimate $\hat{\theta}_d^M$ and standard error $\hat{\rho}_d^M$ obtained with the Mincerian approach to test the hypothesis that the strength of human-capital externalities is equal to 0 against the alternative of positive externalities at some standard significance level (assuming asymptotic normality of the estimator). What fraction of the 5000 draws would result in rejection of the null hypothesis? The entries in the bottom right-most cell of the panel for example indicate that we would reject the hypothesis of no human-capital externalities for 52% (75%) of the draws when tests are performed at the 5% (10%) significance level. Results in this particular cell are based on simulations assuming a standard deviation of the human-capital shock ($\text{StdDev}(\Delta S)$) equal to 0.04 and a standard deviation of the skill-biased technology shock ($\text{StdDev}(\Delta A)$) equal to 0.08, which are the values implied by the calibration described above. Hence, the hypothesis of no human-capital externalities is rejected far too frequently given the nominal size of the test

TABLE 1
Rejection frequencies of the null of no human-capital externalities in a simulated model without human-capital externalities

Confidence level:	StdDev	StdDev	StdDev	StdDev	StdDev
5%	(ΔA) = 0	(ΔA) = 0.02	(ΔA) = 0.04	(ΔA) = 0.06	(ΔA) = 0.08
10%	(ΔA) = 0	(ΔA) = 0.02	(ΔA) = 0.04	(ΔA) = 0.06	(ΔA) = 0.08
Panel A: Mincerian approach [†]					
StdDev(ΔS)= 0.02	100	94	49	27	17
	100	98	73	51	37
StdDev(ΔS)= 0.03	100	99.7	81	51	32
	100	99.9	93	76	58
StdDev(ΔS)= 0.04	100	100	96	75	52
	100	100	99	90	75
Panel B: Constant-composition approach [‡]					
StdDev(ΔS)= 0.02	0.6	1.6	2.0	2.1	2.1
	3.0	7.5	9.1	8.3	9.1
StdDev(ΔS)= 0.03	0.3	0.8	1.5	1.7	2.0
	0.9	4.6	6.4	7.5	7.4
StdDev(ΔS)= 0.04	0.08	0.2	0.6	1.0	1.1
	0.2	1.2	2.9	4.3	4.8

[†]The reported values are the percentages of draws in which an econometrician rejects the null of no externalities against an alternative of positive externalities at the 5% or 10% confidence level, respectively, using the Mincerian approach. Each test is based on the t -statistic for the parameter θ_d^M estimated as explained in Section 2. The percentages are based on 5000 random draws of city-specific human-capital shocks and skill-biased technology shocks.

[‡]The reported values are the percentages of draws in which an econometrician rejects the null of no externalities against an alternative of positive externalities at the 5% or 10% confidence level, respectively, using the constant-composition approach. Each test is based on the t -statistic for the parameter θ_d^{CC} estimated as explained in Section 2. The percentages are based on 5000 random draws of city-specific human-capital shocks and skill-biased technology shocks.

and the fact that there are no human-capital externalities in the model underlying the simulations. Other cells in the table contain analogous results for different values of StdDev(ΔS) and StdDev(ΔA). It can be seen that a reduction of StdDev(ΔA) implies that the hypothesis of no externalities is rejected even more frequently and that the frequency of rejection reaches 100% when StdDev(ΔA) is equal to 0.

Panel B of Table 1 answers exactly the same question for the constant-composition-approach simulation results. That is, suppose we use the point estimate $\hat{\theta}_d^{CC}$ and standard error $\hat{\rho}_d^{CC}$ obtained with the constant-composition approach to test the hypothesis that the strength of human-capital externalities is equal to 0 at some standard significance level (assuming asymptotic normality of the estimator). What is the frequency of rejection? The entries in the bottom right-most cell of the panel indicate that we would reject the hypothesis of no human-capital externalities in 1.1% (4.8%) of the draws when tests are performed at the 5% (10%) significance level. Hence, compared to the Mincerian approach, the hypothesis of no human capital externalities is rejected far less frequently (rejection frequencies using the Mincerian approach were 47 times greater in the case of the 5% test and 16 times greater in the case of the 10% test). This is desirable as the underlying simulations assume that there are no human-capital externalities. The results in Panel A and B are virtually unchanged when we increase the number of draws from 5000 to 10,000.

Table 2 contains the average estimates of the strength of human-capital externalities in our simulations using the Mincerian and constant-composition approach as well as the fraction

TABLE 2

Average estimates of human-capital externalities in a simulated model without human-capital externalities

Average estimate [Share of estimates > 0]	StdDev (ΔA) = 0	StdDev (ΔA) = 0.02	StdDev (ΔA) = 0.04	StdDev (ΔA) = 0.06	StdDev (ΔA) = 0.08
Panel A: Mincerian approach [†]					
StdDev(ΔS)= 0.02	0.339 [0.999]	0.340 [0.997]	0.338 [0.950]	0.343 [0.871]	0.336 [0.810]
StdDev(ΔS)= 0.03	0.340 [0.999]	0.346 [0.999]	0.347 [0.992]	3.349 [0.950]	0.344 [0.900]
StdDev(ΔS)= 0.04	0.351 [0.999]	0.353 [0.999]	0.352 [0.999]	0.351 [0.998]	0.351 [0.963]
Panel B: Constant-composition approach [‡]					
StdDev(ΔS)= 0.02	-0.003 [0.300]	-0.003 [0.445]	-0.003 [0.488]	-0.002 [0.495]	-0.004 [0.493]
StdDev(ΔS)= 0.03	-0.008 [0.110]	-0.008 [0.334]	-0.008 [0.399]	-0.008 [0.433]	-0.008 [0.448]
StdDev(ΔS)= 0.04	-0.017 [0.051]	-0.018 [0.166]	-0.018 [0.277]	-0.017 [0.332]	-0.018 [0.364]

[†]The reported values in each cell are the average value of $\hat{\theta}_d^M$ (estimated using (13)) and the fraction of values larger than 0 (in square brackets) based on 5000 random draws of city-specific human-capital shocks and skill-biased technology shocks.

[‡]The reported values in each cell are the average value of $\hat{\theta}_d^{CC}$ (estimated using (15)) and the fraction of values larger than 0 (in square brackets) based on 5000 random draws of city-specific human-capital shocks and skill-biased technology shocks.

of simulations yielding positive estimates of the strength of human-capital externalities (in square brackets). The average estimates can be read as the simulated bias of the two different approaches as the model underlying the simulations assumes that there is no human-capital externality. Panel A contains the bias of the Mincerian approach to human-capital externalities. The range of values is between 0.33 and 0.35, depending on the standard deviation of the human-capital shock and the skill-biased technology shock. Hence, according to our simulations the Mincerian estimate of human-capital externalities is biased upward. The size of the bias is somewhat greater than suggested by the calibrations based on first-order effects in the previous section. To facilitate the interpretation of the range of estimated values, we again make use of the fact that average schooling of white males aged 40–49 with two or more years of college exceeds average schooling of those with less than 2 years of college by 4.2 years in 1970 and 1990. Hence, an increase in the share of more educated workers by 24% amounts to a 1-year increase in average schooling. The range of estimates obtained using the Mincerian approach therefore implies an upward bias of average-schooling-externality estimates between 8% and 8.4%.

Panel B in Table 2 contains the simulated average bias of the constant-composition approach to human-capital externalities. It can be seen that the bias is rather small (between -0.003 and -0.018). Translated into an average-schooling externality using the same approach as in the Mincerian case, these estimates yield an external return to a 1-year increase in average schooling of between -0.07% and -0.4%. Hence, the constant-composition approach yields a very small bias relative to the Mincerian approach (the absolute value of the Mincerian bias is between 11 and 24 times greater) and does not imply any economically significant schooling externalities.

Summarizing, our simulations matching city-level data on wages and human capital most closely yield a Mincerian estimate of the city-level external return to a 1-year increase in average

schooling of around 8%, which is somewhat greater than the first-order bias. The constant-composition estimate of the external effect closely reflects the absence of a human-capital externality in the model underlying our simulations. The simulations have also shown that an econometrician using the Mincerian approach to human-capital externalities would reject the null hypothesis of no human-capital externalities far too often in favour of positive externalities.

3. THE HUMAN-CAPITAL FRAMEWORK WITH EXTERNALITIES

We now turn to the identification of human-capital externalities in the aggregate human-capital framework. A key feature of this framework is that the supply of different levels of human capital affects individual wages only through average human capital. Another important feature is that the framework captures imperfect substitutability among workers with many different levels of human capital in a parsimonious way.⁷

Suppose that output Y depends on the amount of labour L and human capital H employed according to the following production function

$$Y = AF(L, H), \quad (16)$$

where A denotes the level of total factor productivity (TFP) in the city (or other spatial unit) where output is produced and

$$H \equiv \sum_x xL(x), \quad (17)$$

where $L(x)$ is the number of workers with human capital x (the aggregate amount of labour is $L \equiv \sum_x L(x)$). Assume also that the production function is twice continuously differentiable and subject to constant returns to scale to labour $L(x)$ for all x (or, alternatively, subject to constant returns to scale to L, H) as well as constant or decreasing returns to human capital, $F_{22}(L, H) \leq 0$.

Firms in each city produce according to (16) and maximize profits taking the city-specific levels of TFP as given. Suppose also that product and labour markets are perfectly competitive and that output is tradable. Under these assumptions the equilibrium product wage of workers with human capital x in a city with a supply of human capital relative to labour $h \equiv H/L$ can be written as

$$w(x, h) \equiv A\omega_L(h) + A\omega_H(h)x \quad (18)$$

where

$$\omega_L(h) \equiv F_1(1, h) \text{ and } \omega_H(h) \equiv F_2(1, h),$$

The wage of workers with human capital x is, therefore, the sum of two components: the price of labour, $A\omega_L \equiv \omega_L$, and the price of human capital, $A\omega_H \equiv \omega_H$, multiplied by the quantity of human capital supplied (x). A higher level of TFP translates into a higher price of labour and human capital. An increase in the relative supply of human capital h raises the price of labour but lowers the price of human capital in the case of strictly decreasing returns to human capital, $F_{22}(L, H) < 0$, and leaves them unchanged if $F_{22}(L, H) = 0$.

We will allow for the possibility that the marginal social product of workers with above-average (below-average) human capital is greater (smaller) than their equilibrium wage. This is

7. In Appendix Section A.7 we show that the constant-composition approach can be used to identify externalities even if the whole distribution of human capital matters for individual wages, there are no restrictions on the pattern of substitutability among different types of workers, and externalities are driven by the whole distribution of worker types. However, data requirements necessary to implement the constant-composition approach are formidable in this case.

accomplished by assuming that TFP may be increasing in the average level of human capital h in the city

$$A = h^\theta, \quad (19)$$

where θ captures the strength of average human-capital externalities. This set-up yields $A = 1$ if $\theta = 0$, and hence that $\omega(x, h) \equiv \omega_L(h) + \omega_H(h)x$ can be interpreted as the wage of workers with human capital x in the absence of human-capital externalities (and ω_L and ω_H as the price of labour and human capital in the absence of externalities). While our discussion of the identification of aggregate human-capital externalities focuses on non-pecuniary externalities, the same issues arise when externalities have a pecuniary origin as in Acemoglu (1996) for example.

Whether product wages of workers with identical human capital in different cities will be equalized or not depends on the motivations for inter-city migration. Workers with the same human capital may earn different product wages in equilibrium if cities differ in characteristics that are relevant for workers' utility. Examples of such characteristics are the cost of housing, the quality of local public schools, local tax rates, the degree of air pollution, the crime rate, climate, and recreational opportunities.

The model presented so far is the simplest framework that allows us to discuss identification of human-capital externalities when workers with many different levels of human capital may be imperfect substitutes. It can be extended in several dimensions without affecting our theoretical results on identification or our empirical approach. The most basic extension would include physical capital and land as factors of production and distinguish between tradable and non-tradable goods. Allowing for physical capital as a production factor does not alter our approach at all when physical capital moves to equalize its rate of return across cities. The main implication of extending the theoretical analysis to allow for land as a production factor is that our approach identifies externalities net of congestion effects. The main insight of allowing for non-tradable goods is that only externalities in the tradable goods sector are identified. All these extensions are discussed in the Appendix of Ciccone and Peri (2002). It may be worthwhile to point out that the model with land and non-tradable goods has many similarities with the theoretical work of Roback (1982). The constant-composition approach can also be used to identify aggregate human-capital externalities when physical capital is not perfectly mobile across the geographic units of analysis (the relevant case for human-capital externalities at the country level), see Appendix Section A.3.

3.1. *Substitutability and returns to human capital*

The framework described so far is flexible enough to allow workers with different levels of human capital to be perfect or imperfect substitutes in production. It is straightforward to show that assuming perfect substitutability is equivalent to assuming constant marginal returns to human capital given TFP, $F_{22}(1, h) = 0$, or to assuming that the production function in (16) simplifies to

$$Y = A(L + BH) \quad (20)$$

where B determines the marginal rate of substitution between labour and human capital. In this case, wages of workers with a given level of human capital and the return to human capital will be independent of the average level of human capital in the city for a given level of TFP. Hence, all effects of the average level of human capital on the equilibrium wage curve must arise through TFP and can be interpreted as externalities.

Imperfect substitutability among different types of workers in production, on the other hand, is equivalent to decreasing marginal returns to human capital, $F_{22}(1, h) < 0$. To see this suppose

that the supply of workers with low human capital x^l in a city decreases while the supply of workers with high human capital x^h ($x^h > x^l$) increases so as to keep the total number of workers constant. It can be shown that the implied change in the relative wage of low human-capital workers $w(x^l)/w(x^h)$ is proportional to $-F_{22}(1, h)(x^h - x^l)^2$ (this result is derived in Appendix Section A.4).⁸ Hence, the decrease in the supply of low human-capital workers and increase in the supply of high human-capital workers will increase the relative wage of low human-capital workers if and only if there are decreasing returns to human capital. Moreover, the implied increase in the relative wage is smaller the closer x^l to x^h . This is because the closer the levels of human capital of the two types of workers, the better they substitute for one another.

3.2. Identifying human-capital externalities

The constant-composition approach is based on the theoretical result that the elasticity of average wages holding labour-force skill-composition weights constant with respect to average human capital is equal to the strength of average human-capital externalities. To state and prove this result, it is useful to note that the average wage w can be written as

$$w \equiv \sum_{x \in X} w(x, h)l(x) \equiv w(h, l(x) : x \in X), \quad (21)$$

where $l(x) = L(x)/L$. This notation emphasizes that the average wage depends on individual wages of workers with human capital x as well as labour-force skill-composition weights $l(x)$ and that individual wages depend on average human capital in the city h .

Proposition 1. *The elasticity of the average wage when labour-force skill-composition weights $l(x)$ are held constant with respect to the average level of human capital yields the strength of average human-capital externalities,*

$$\frac{\partial \ln w(h, l(x) : x \in X)}{\partial h} h = \theta. \quad (22)$$

Proof. To prove this result it is useful to write the average wage in the absence of human-capital externalities $\sum_x \omega(x, h)l(x)$ as a function of the average level of human capital and the labour-force composition

$$\omega(h, l(x) : x \in X) \equiv \sum_{x \in X} \omega(x, h)l(x). \quad (23)$$

Using this notation, $\ln w(h, l(x) : x \in X) = \ln \omega(h, l(x) : x \in X) + \ln A$, which implies that

$$\frac{\partial \ln w(h, l(x) : x \in X)}{\partial h} h = \frac{\partial \ln A}{\partial h} h + \frac{\partial \ln \omega(h, l(x) : x \in X)}{\partial h} h = \theta + \frac{\partial \ln \omega(h, l(x) : x \in X)}{\partial h} h$$

where we have made use of (19). Hence, (22) follows if the elasticity of the average wage with respect to average human-capital holding skill-composition weights constant is equal to 0 when there are no human-capital externalities. To see that this is the case suppose that the shares of workers with different human capital go from $\{l(x) : x \in X\}$ with an average level of human capital $h = \sum_x x l(x)$ to $\{l^*(x) : x \in X\}$ with an average level of human capital $h^* = \sum_x x l^*(x)$

8. If there are only two types of labour, the production function in (16) implies that the elasticity of substitution between the two types is inversely proportional to $-F_{22}(1, h)(x^h - x^l)^2$.

(by definition $\sum_x l^*(x) = \sum_x l(x) = 1$). In this case the change in the average wage holding labour-force skill-composition constant at $\{l(x) : x \in X\}$ is

$$\Delta \equiv \sum_{x \in X} \omega(x, h^*)l(x) - \sum_{x \in X} \omega(x, h)l(x).$$

To prove that $\partial \ln \omega(h, l(x) : x \in X) / \partial h = 0$ we need to show that $\Delta / (h^* - h) \rightarrow 0$ as $h^* \rightarrow h$. Adding and subtracting $\sum_x \omega(x, h^*)l^*(x)$ and rearranging terms yields

$$\Delta = \left(\sum_{x \in X} \omega(x, h^*)l^*(x) - \sum_{x \in X} \omega(x, h)l(x) \right) - \left(\sum_{x \in X} \omega(x, h^*)l^*(x) - \sum_{x \in X} \omega(x, h^*)l(x) \right).$$

The first term in parentheses is the change in the average wage that is implied by shares of workers with different human capital going from $\{l(x) : x \in X\}$ to $\{l^*(x) : x \in X\}$. Constant returns to scale and perfect competition imply that this term is equal to the change in average labour productivity $F(1, h^*) - F(1, h)$. Hence,

$$\Delta = (F(1, h^*) - F(1, h)) - \left(\sum_{x \in X} \omega(x, h^*)l^*(x) - \sum_{x \in X} \omega(x, h^*)l(x) \right).$$

Making use of $\omega(x, h^*) \equiv \omega_L(h^*) + \omega_H(h^*)x$, and collecting terms, the second term in parentheses can be rewritten as the price of human capital $\omega_H(h^*)$ multiplied by the change in average human capital $h^* - h = \sum_x x(l^*(x) - l(x))$,

$$\sum_{x \in X} \omega(x, h^*)l^*(x) - \sum_{x \in X} \omega(x, h^*)l(x) = \omega_H(h^*) \sum_{x \in X} x(l^*(x) - l(x)) = \omega_H(h^*)(h^* - h).$$

Hence,

$$\Delta = F(1, h^*) - F(1, h) - \omega_H(h^*)(h^* - h) = \left(\frac{F(1, h^*) - F(1, h)}{h^* - h} - \omega_H(h^*) \right) (h^* - h),$$

which implies that $\Delta / (h^* - h) \rightarrow F_2(1, h) - \omega_H(h)$ as $h^* \rightarrow h$. Combined with $\omega_H(h) \equiv F_2(1, h)$ this proves that $\partial \ln \omega(h, l(x) : x \in X) / \partial h = 0$. \parallel

The proof of Proposition 1 and the intuition behind the result is closely related to the dual approach to TFP accounting. The main difference is that dual TFP accounting identifies the change in TFP associated with the passing of time, while the constant-composition approach identifies the change in TFP associated with an increase in the aggregate supply of human capital.⁹

Proposition 1 suggests that the strength of average-schooling externalities between t and T can be estimated in two steps. First, obtain the average wage at time T in city c using wages at T but the labour-force composition at t , $w_{cT}^t = \sum_x w_{cT}(x)l_{ct}(x)$. Second, regress the log-change in wages holding labour-force skill-composition constant, $\ln w_{cT}^t - \ln w_{ct}$, on the increase in average schooling between t and T (and other variables that may affect wages).

9. One way to see the relationship between dual TFP accounting and the constant-composition approach to human-capital externalities is to derive the result in Proposition 1 in a way that is analogous to the derivation of the main result of dual TFP accounting. Note that $w(x, h) = w_L(h) + w_H(h)x$ yields that the L.H.S. of (22) is a weighted average of the effect of human capital on the price of labour $d \ln w_L(h) / d \ln h = \varepsilon_L$ and on the price of human capital $d \ln w_H(h) / d \ln h = \varepsilon_H$, $(1 - \beta)\varepsilon_L + \beta\varepsilon_H$, where $\beta = w_H(h)h/w(h)$ is the share of human capital in wages. Log-differentiating both sides of the equality between output and labour income, $y = w_L(h) + w_H(h)h$ for all h , yields $\theta + \beta = (1 - \beta)\varepsilon_L + \beta(\varepsilon_H + 1)$ and hence $(1 - \beta)\varepsilon_L + \beta\varepsilon_H = \theta$.

So far we have concentrated on first-order effects of the average level of human capital on average wages holding labour-force skill-composition constant. It can be shown that second-order effects are always positive (this result is proven in Appendix Section A.5). The intuition is easiest to explain in the case without human-capital externalities (when the marginal social product of human capital is equal to the price of human capital). Suppose that returns to human capital are constant. In this case the marginal social product of human capital does not depend on the average level of human capital used in production. Hence, equality between the price and the marginal social product of human capital implies that the price of human capital is also equal to the intra-marginal social product of human capital. Even a large increase in average human capital will therefore not result in an increase in average wages holding skill-composition constant. When the marginal social product of human capital is strictly decreasing in the average level of human capital however, the intra-marginal social product of human capital exceeds the marginal social product and the price of human capital. Hence, a large increase in average human capital will result in an increase in average wages holding labour-force skill-composition constant. Empirically, higher-order effects of human capital on wages can be dealt with just like in the model with two skill types only. Either by including higher-order changes in human-capital supply among the regressors or by using an average of the beginning-of-period and end-of-period skill-composition to calculate the constant-composition log-wage change.

3.3. Identifying biased human-capital externalities

Our analysis so far has maintained that human-capital externalities enter production in a Hicks-neutral way. We now turn to the case where human-capital externalities may be biased towards workers with high levels of human capital or workers with low levels of human capital. To do so we return to the aggregate human-capital framework and replace the aggregate production function in (16) by

$$Y = F(A_L L, A_H H), \quad (24)$$

where

$$A_L = h^{\theta_L} \quad \text{and} \quad A_H = h^{\theta_H}; \quad (25)$$

θ_L, θ_H capture externalities of average human capital at the city level (H and L are defined as in the baseline model, $H \equiv \sum_x x L(x)$ and $L \equiv \sum_x L(x)$). We continue to assume that the production function is twice continuously differentiable and also suppose that, given A_L, A_H , the production function is subject to constant returns to scale and constant or decreasing returns to human capital. This specification implies that human-capital externalities affect relative wages of workers with different human capital if $\theta_L \neq \theta_H$ and the elasticity of substitution between L and H is different from unity.

To determine the strength of aggregate human-capital externalities implied by (24) suppose that average human capital increases by 1%. The resulting increase in average labour productivity is $\theta_L(1 - \beta) + (1 + \theta_H)\beta$ where β is the share of human capital in the average wage, $\beta = w_H h / w$. Of this total increase, $\theta_L(1 - \beta) + \theta_H\beta$ is due to human-capital externalities and will be referred to as the strength of aggregate human-capital externalities. The next proposition proves that the strength of human-capital externalities can be identified with the constant-composition approach.

Proposition 2. *Suppose that the production function is given by (24). Then the elasticity of the average wage holding labour-force skill-composition weights $l(x)$ constant with respect to average human capital is equal to $\theta_L(1 - \beta) + \theta_H\beta$.*

Proof. The aggregate production function implies that the equilibrium wage schedule is given by $w(x, h) = F_1(h^{\theta_L}L, h^{\theta_H}H)h^{\theta_L} + F_2(h^{\theta_L}L, h^{\theta_H}H)h^{\theta_H}x$. This equilibrium wage schedule implies

$$\frac{\partial \ln \sum_x w(x, h)l(x)}{\partial h} h \Big|_{h=h_0} = \frac{\partial \log (F_1(h^{\theta_L}L, h^{\theta_H}H)h^{\theta_L} + F_2(h^{\theta_L}L, h^{\theta_H}H)h^{\theta_H}h_0)}{\partial \log h} \Big|_{h=h_0} .$$

Constant returns to scale of the production function given A_L and A_H yields that the marginal product of human capital is homogenous of degree 0. The R.H.S. of the equation can therefore be written as

$$\begin{aligned} & \frac{\partial \log (F_1(1, h^{1+\theta_H-\theta_L})h^{\theta_L} + F_2(1, h^{1+\theta_H-\theta_L})h^{\theta_H}h_0)}{\partial \log h} \Big|_{h=h_0} \\ &= (1 + \theta_H - \theta_L)h^{\theta_H-\theta_L} (F_{12}(1, h^{1+\theta_H-\theta_L})h^{\theta_L} + F_{22}(1, h^{1+\theta_H-\theta_L})h^{\theta_H}h_0) \frac{h}{w} \Big|_{h=h_0} \\ &+ \left(\frac{\theta_L w_L}{h} + \frac{\theta_H w_H h_0}{h} \right) \frac{h}{w} \Big|_{h=h_0} . \end{aligned}$$

Homogeneity of degree 0 of the marginal product of human capital combined with the production function being twice continuously differentiable implies that $F_{12}(1, h^{1+\theta_H-\theta_L})h^{\theta_L} + F_{22}(1, h^{1+\theta_H-\theta_L})h^{\theta_H}h_0 = F_{21}(1, h^{1+\theta_H-\theta_L})h^{\theta_L} + F_{22}(1, h^{1+\theta_H-\theta_L})h^{\theta_H}h_0 = 0$ for $h = h_0$. Hence,

$$\frac{\partial \ln w(h, l(x) : x \in X)}{\partial h} h = \theta_L(1 - \beta) + \theta_H\beta. \quad \parallel$$

While the constant-composition approach identifies the aggregate strength of human-capital externalities, it cannot identify the parameters θ_L and θ_H separately.

4. ESTIMATION

We now turn to how the constant-composition and the Mincerian approach can be used to estimate average-schooling externalities.

4.1. The constant-composition approach

The first step is to eliminate gender, marital status, and race effects from the data on individual wages. This is done by estimating

$$\log w_{ict} = \log \omega_{ct}(s, e) + \lambda_{pt} X_{it} + v_{ict}, \tag{26}$$

where w denotes the hourly wage; ic denotes individual i in city c ; t stands for either 1970 or 1990; s, e are individual schooling and experience; X stands for dummies for gender, race, and marital status; and v captures other factors determining wages.¹⁰ The regression is set up so that the city-time specific intercept, $\log \omega_{ct}(s, e)$, corresponds to the log-wage of married white males. Gender, marital status, and race effects are allowed to differ across macro-regions p (the regions we use are South, East, Midwest, Mountain, and West). As an alternative approach we will

10. Our estimates of the strength of average-schooling externalities do not change when we add controls for industry or occupation to the individual wage regressions.

estimate $\log \omega_{ct}(s, e)$ using data on white males only, following Acemoglu and Angrist (2001). The method used to estimate (26) is least squares.

Once we have estimated city-time specific wages of workers with given levels of schooling and potential experience, $\hat{\omega}_{ct}(s, e)$, we can construct average wages necessary for implementation of the constant-composition approach. The average wage in 1970 is defined as $\hat{w}_{c1970} \equiv \sum_{s,e} \hat{\omega}_{c1970}(s, e) l_{c1970}(s, e)$, where $l_{c1970}(s, e)$ is the fraction of workers with individual schooling and potential experience s, e in city c in 1970. The average wage in 1990 using the 1970 education-experience labour-force composition is

$$\hat{w}_{c1990}^{1970} \equiv \sum_{s,e} \hat{\omega}_{c1990}(s, e) l_{c1970}(s, e). \quad (27)$$

The strength of average-schooling externalities in cities between 1970 and 1990, α^{CC} , can now be estimated by regressing the log-change of average constant-composition wages, $\Delta \log \hat{w}_{c1970-90}^{1970} \equiv \log \hat{w}_{c1990}^{1970} - \log \hat{w}_{c1970}$, on the change in average schooling, $\Delta S_{c1970-90}$, and other controls

$$\Delta \log \hat{w}_{c1970-90}^{1970} = \text{Controls} + \alpha^{CC} \Delta S_{c1970-90} + u_c. \quad (28)$$

By focusing on the determinants of average wage growth our approach eliminates city-specific fixed effects. The control variables considered are the log-change in city employment, to capture aggregate scale effects (*e.g.* Sveikauskas, 1975; Moomaw, 1981; Henderson, 1986), the change in average years of potential experience of workers in the city, and four dummies for the macro-regions mentioned above.

Equation (28) will be estimated using two-stage least squares with the demographic structure and the share of African-Americans in 1970 (as well as various interaction effects) as instruments.

4.2. The Mincerian approach

The first step of the Mincerian approach consists of adding city-time specific fixed effects a_{ct} to an otherwise standard least-squares (LS) wage regression

$$\log w_{ict} = a_{ct} + b_t s_{ict} + c_t e_{ict} + d_t e_{ict}^2 + \mu_{pt} X_{it} + v_{ict}, \quad (29)$$

where s, e are individual schooling and experience. X continues to stand for dummies for gender, race, and marital status (gender, marital status, and race effects are again allowed to differ across macro-regions p). The strength of average-schooling externalities in cities between 1970 and 1990, α^M , is then obtained by regressing the growth of the estimated city-time specific intercept, $\Delta \hat{a}_{c1970-90} = \hat{a}_{c1990} - \hat{a}_{c1970}$, on the change in average schooling and other controls

$$\Delta \hat{a}_{c1970-90} = \text{Controls} + \alpha^M \Delta S_{c1970-90} + u_c. \quad (30)$$

The methods of estimation, instruments, and control variables used to obtain the Mincerian estimate of average-schooling externalities are identical to those used to obtain the constant-composition estimate.

5. DATA AND INSTRUMENTS

Our constant-composition and Mincerian estimates of average-schooling externalities at the city level for the period 1970–1990 are based on data for approximately 2 million individuals in 163 cities in 1970 and 1990. The data comes from the public-use microdata samples (PUMS) of

the U.S. census (U.S. Bureau of Census, 1970, 1990). Individual wages are measured per hour worked. Experience is measured as potential experience (age minus years of schooling minus six). The control variables X included in the individual wage regressions are marital status, gender, and race (White; Black; Hispanic; Indian or Eskimo; Japanese, Chinese, or Filipino; and Pacific Islander or Hawaiian). To estimate (26) potential experience is partitioned into five intervals and schooling into six intervals, which yields a total of 30 schooling–experience combinations (see Appendix Section A.1).

Our definition of cities corresponds with some exceptions to the U.S. Bureau of Census definition of standard metropolitan statistical areas (SMSAs) in 1990 and is explained in detail in Appendix Section A.1. City level employment in 1970 and 1990 is obtained by summing employment of all counties that were contained in the city in 1990. County-employment is the number of people with part-time or full-time jobs and comes from the U.S. Department of Commerce (U.S. Department of Commerce, 1992). We only consider employment in the private sector and exclude agriculture and mining.

Average years of schooling at the city level are obtained by aggregating years of schooling of workers in the city. Average schooling across cities rose by 1.12 years during the 20-year period 1970–1990. The standard deviation of the increase in average schooling was 0.56 and the maximal increase 2.1 years. Table 3 contains the results of regressing the 1970–1990 increase in average schooling across cities on the 1970 instruments using the specification that fits the data best. The R^2 of the average-schooling regression is 48% without macro-region dummies and 57% with macro-region dummies.¹¹ The coefficient estimates of the average-schooling regressions in columns (1) and (2) combined with the sample values of the explanatory variables yield the following three main results (the non-linear specification implies that coefficient estimates must be combined with the sample values of the explanatory variables to assess the effect of changes in the explanatory variables on average schooling). First, cities with a larger share of workers older than 50 years in 1970 (50PLUS70) experienced a greater increase in average schooling between 1970 and 1990. This is because workers who retired in this period had levels of education below the labour-force average. Second, cities with a larger number of people younger than 18 per adult in 1970 (YOUNG70) experienced a greater increase in average schooling between 1970 and 1990. This is because young people entering the labour force in this period had levels of education above the labour-force average. The quadratic specification implies that the marginal effect of YOUNG70 on the increase in average schooling was larger in cities with a larger number of people younger than 18 years per adult in 1970 (and also that the marginal effect would be negative for small values of YOUNG70; for sample values the effect is always positive, however). When we add macro-region dummies in column (2), YOUNG70 and YOUNG70 squared are no longer individually significant but remain jointly significant at the 5% level. Third, cities with a larger population share of African-Americans in 1970 experienced a greater increase in average schooling between 1970 and 1990. This is because African-Americans were catching up in schooling levels with the rest of the population over this time period.

Our constant-composition and Mincerian estimates of average-schooling externalities at the state level for the 1970–1990 period are based on data for white males aged 40–49 collected by Acemoglu and Angrist (2001) (the original data source is U.S. Bureau of Census, 1970, 1990). Following Acemoglu and Angrist we instrument for the change in average schooling at the state level between 1970 and 1990 using data on compulsory-schooling and child-labour laws. The

11. The instruments (without macro-region dummies) explain 38% of the increase in the share of workers with a high-school education or more, 31% of the increase in the share of workers with some college or more, 32% of the increase in the share of workers with a college education or more, 25% of the increase in the share of workers with a high-school education only, and 37% of the decrease in the share of high-school dropouts.

TABLE 3

Quality of the 1970 instruments for the change in average schooling 1970–1990

	Change in average schooling 1970–1990 (ΔS)	
	(1)	(2)
Share of the city labour force older than 50 years in 1970 (50PLUS70)	5.7** (1.1)	3.6** (1.1)
Share of African-Americans in the city population in 1970 (AA70)	11.6** (3.1)	6.8** (2.9)
People in the city younger than 18 years per adult in 1970 (YOUNG70)	-3.7* (2.2)	-3.0 (2.2)
YOUNG70*YOUNG70	2.7** (1.2)	2.8 (2.1)
YOUNG70*AA70	-5.9** (2.6)	-2.9 (2.5)
50PLUS70*AA70	-16.7** (8.2)	-8.8 (8.2)
MIDWEST		-0.17** (0.06)
MOUNTAIN		-0.29** (0.14)
WEST		-0.47** (0.07)
SOUTH		-0.14** (0.07)
R^2	0.48	0.57

Notes: Results of regressing the increase in average years of schooling 1970–1990 at the city level on a constant and the variables in the left-most column using least squares with robust standard errors. The number of observations is 163. YOUNG70 and YOUNG70 squared are always jointly significant at the 5% level. The quadratic specification for YOUNG70 implies that the marginal effect of YOUNG70 on the increase in average schooling would be negative for small values of YOUNG70; for sample values the effect is always positive however. The number of observations is 163. Numbers in parentheses are standard errors.

*Denotes estimates that are significantly different from 0 at the 10% levels.

**Denotes estimates that are significantly different from 0 at the 5% levels.

basic information is summarized in eight dummies, CL6–CL9 and CA8–CA11, associated with each individual in our sample. For example the dummy CL7 is equal to 1, and all other child-labour law dummies are equal to 0, if the state where the individual is likely to have lived when aged 14 had child-labour laws imposing a minimum of 7 years of schooling. And the dummy CA8 is equal to 1, and all other compulsory attendance law dummies are equal to 0, if the state where the individual is likely to have lived when aged 14 had compulsory attendance laws imposing a minimum of 8 years of schooling. The eight dummies are used to calculate the share of individuals for whom each of the CL6–CL9 and CA8–CA11 dummies is equal to 1 in each state. Six out of these eight shares (we omit CL6 and CA8 as both sets of variables add up to 1) are used as instruments for the relative supply of more educated workers. The data does not include precise information on where individuals lived when aged 14, which is why we follow Acemoglu and Angrist in assuming that at age 14, individuals either all lived in the current state of residence (state-of-residence approach) or in the state where they were born (state-of-birth approach). Both the state-of-residence and the state-of-birth instruments predict more than 40% of the change in average schooling 1970–1990 (not in table). As an alternative to the Acemoglu and

Angrist instruments we also use the instruments of Table 3 at the state level. These instruments predict just above 50% of the change in average schooling 1970–1990 at the state level (not in table).

6. RESULTS

We first discuss the results using the constant-composition approach to average-schooling externalities and then compare the constant-composition results with those of the Mincerian approach.

6.1. *The constant-composition approach*

Table 4 contains the results of estimating (28) at the city level using two-stage least squares (2SLS) with the instruments discussed in the previous section.¹² Column (1) uses the constant and four (of the five) macro-region dummies as controls. The estimate of the strength of average-schooling externalities is 0.014 with a standard error of 0.03 and hence insignificant. Column (2) eliminates the (individually and jointly) insignificant macro-region dummies SOUTH and WEST. The estimate of the strength of average-schooling externalities is now -0.004 with a standard error of 0.017. Column (3) uses the constant and four macro-region dummies as well as the change in average potential experience 1970–1990 as controls. The estimate of the strength of average-schooling externalities does not change much compared to the specification without average experience in column (1). The P -value of the test of overidentifying restrictions in the last row (0.53) indicates that these restrictions cannot be rejected at standard significance levels. Column (4) eliminates the (individually and jointly) insignificant macro-region dummies SOUTH and WEST. The estimate of average-schooling externalities is now -0.01 with a standard error of 0.018. The P -value of the test of overidentifying restrictions in the last row (0.41) indicates that these restrictions cannot be rejected at standard significance levels. Re-estimating the specifications in columns (1)–(4) for full-time workers only yields slightly larger average-schooling externalities, although the difference never exceeds half a percentage point. Columns (5)–(10) estimate equation (28) using selected instruments as additional control variables. The direct effect of the instruments on average wages holding labour-force skill-composition constant is in all cases small and statistically insignificant. For example, when adding the population share of African-Americans in 1970 as a control variable in column (7), we find that an increase of 5 percentage points in this share lowers average wages holding labour-force skill-composition constant by only 0.2% (the maximum variation in the share of African-Americans across cities in 1970 is 25 percentage points) and that this effect is insignificant. Moreover, estimates of the strength of average-schooling externalities in columns (5)–(10) remain close to 0 and insignificant.

Table 5 contains the results of estimating (28) using data on white males only to construct constant-composition average wages using (26) and (27). The method of estimation is 2SLS with the usual instruments. The results are very similar to those obtained using all workers once the (individually and jointly) insignificant macro-region dummies SOUTH and WEST are eliminated. For example the strength of average-schooling externalities in column (2) is -0.001 with a standard error of 0.021. The P -value of the test of overidentifying restrictions in the last

12. LS estimation of (28) is likely to yield biased estimates because the increase in average schooling is endogenous and measured with error. Still, in practice LS estimates of the strength of average-schooling externalities are very similar to 2SLS estimates (the difference is at most half a percentage point) and insignificant. For example, the LS estimate of the average-schooling coefficient in the specification of column (1) of Table 4 is 0.011 with a standard error of 0.026. This suggests that the different biases present in LS estimation tend to offset each other in this particular application.

TABLE 4
Average-schooling externalities at the city level: constant-composition approach 1970–1990

	All workers									
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
Change in average schooling 1970–1990 (ΔS)	0.014 (0.03)	-0.004 (0.017)	0.005 (0.034) -0.018** (0.008)	-0.01 (0.018) -0.017** (0.008)	0.003 (0.029) -0.013 (0.009)	-0.001 (0.018) -0.017** (0.008)	-0.006 (0.032) -0.014 (0.010)	-0.005 (0.028) -0.014 (0.010)	-0.006 (0.018) -0.012 (0.017)	0.001 (0.033) -0.015 (0.010)
Change in average experience 1970–1990 (ΔE)	0.16** (0.06)	0.081** (0.027)	0.2** (0.07)	0.11** (0.04)	0.11** (0.05)	0.11** (0.05)	0.12** (0.04)	0.12** (0.05)	0.12** (0.04)	0.11** (0.04)
Log-change in aggregate employment ($\Delta \log L$)	-0.11** (0.02)	-0.09** (0.01)	-0.11** (0.03)	-0.09** (0.008)	-0.09** (0.008)	-0.09** (0.008)	-0.09** (0.009)	-0.09** (0.008)	-0.09** (0.01)	-0.09** (0.008)
MOUNTAIN	-0.07** (0.013)	-0.06** (0.01)	-0.06** (0.015)	-0.05** (0.011)	-0.05** (0.01)	-0.05** (0.011)	-0.053** (0.011)	-0.053** (0.011)	-0.051** (0.011)	-0.05** (0.011)
MIDWEST	-0.03 (0.02)	-0.03 (0.02)	-0.036 (0.026)	-0.036 (0.026)	-0.036 (0.026)	-0.036 (0.026)	-0.036 (0.026)	-0.036 (0.026)	-0.036 (0.026)	-0.036 (0.026)
SOUTH	-0.027 (0.03)	-0.027 (0.03)	-0.032 (0.033)	-0.032 (0.033)	-0.032 (0.033)	-0.032 (0.033)	-0.032 (0.033)	-0.032 (0.033)	-0.032 (0.033)	-0.032 (0.033)
WEST										
YOUNG70*AA70					-0.06 (0.1)					-0.35 (0.4)
YOUNG70						-0.022 (0.036)				
AA70							-0.04 (0.09)			0.28 (0.33)
50PLUS70*AA70								-0.004 (0.34)		
50PLUS70									0.13 (0.37)	
<i>P</i> -value overidentifying restrictions			0.53	0.41						

Notes: 2SLS estimation with robust standard errors of (28) at the city level. All regressions contain a constant. Constant-composition average wages constructed with data on all workers. The R.H.S. variables used are those in the left-most column. Instruments used are: people in the city younger than 18 per adult in 1970 (YOUNG70), the share of the city labour force older than 50 in 1970 (50PLUS70), the share of African-Americans in the city population in 1970 (AA70), YOUNG70*YOUNG70, YOUNG70*AA70, YOUNG70*50PLUS70, and four macro-region dummies. The number of observations is 163. Numbers in parentheses are standard errors.

*Denotes estimates that are significantly different from 0 at the 10% levels.

**Denotes estimates that are significantly different from 0 at the 5% levels.

TABLE 5

Average-schooling externalities at the city level: constant-composition approach 1970–1990

	White males				
	(1)	(2)	(3)	(4)	(5)
Change in average schooling 1970–1990 (ΔS)	0.046 (0.04)	–0.001 (0.021)	–0.017 (0.045)	–0.005 (0.041)	–0.001 (0.023)
Change in average experience 1970–1990 (ΔE)	–0.02* (0.011)	–0.02* (0.011)	–0.02* (0.013)	–0.021* (0.013)	–0.02* (0.011)
Log-change in aggregate employment ($\Delta \log L$)	0.16** (0.08)	0.13** (0.05)	0.14** (0.05)	0.14** (0.05)	0.14** (0.05)
MOUNTAIN	–0.11** (0.03)	–0.12** (0.013)	–0.12** (0.012)	–0.12** (0.013)	–0.12** (0.014)
MIDWEST	–0.029 (0.019)	–0.035** (0.014)	–0.03** (0.01)	–0.035** (0.014)	–0.035** (0.014)
SOUTH	–0.018 (0.028)				
WEST	0.026 (0.052)				
YOUNG70*AA70 YOUNG70					–0.005 (0.05)
AA70			–0.055 (0.14)		
50PLUS70*AA70 50PLUS70				0.017 (0.14)	
<i>P</i> -value overidentifying restrictions	0.87	0.73			

Notes: 2SLS estimation with robust standard errors of (28) at the city level. All regressions contain a constant. Constant-composition average wages constructed with data on white males only. The R.H.S. variables used are those in the left-most column. Instruments used are people in the city younger than 18 years per adult in 1970 (YOUNG70), the share of the city labour force older than 50 in 1970 (50PLUS70), the share of African-Americans in the city population in 1970 (AA70), YOUNG70*YOUNG70, YOUNG70*AA70, YOUNG70*50PLUS70, and four macro-region dummies. The number of observations is 163. Numbers in parentheses are standard errors.

*Denotes estimates that are significantly different from 0 at the 10% levels.

**Denotes estimates that are significantly different from 0 at the 5% levels.

row (0.73) indicates that these restrictions cannot be rejected at standard significance levels. Estimating (28) using data on white males aged 40–49 only to construct constant-composition average wages in (27) also yields results that are similar to those obtained with all workers.

Estimates of the strength of aggregate scale effects in Tables 4 and 5 are very imprecise and larger than the 4–10% reported in the literature (*e.g.* Henderson, 1986; Ciccone and Hall, 1996). To see whether our results are sensitive to the strength of aggregate scale effects we estimate (28) restricting aggregate scale effects to values between 4% and 10%. The results are reported in Table 6. Estimates of the strength of average-schooling externalities are in all cases close to the values obtained earlier.

Table 7 contains constant-composition-approach estimates of average-schooling externalities between 1970 and 1990 at the U.S. *state level*. The method of estimation is 2SLS using either the instruments of Acemoglu and Angrist (2001) or our instruments at the state level. Column (1) contains the result of estimating $\Delta \log \hat{w}_{state1970-90}^{1970} = \text{Constant} + \alpha^{CC} \Delta S_{state1970-90}$, where state level constant-composition average wages are constructed using data on white males aged 40–49 only, with the Acemoglu and Angrist state-of-residence instruments (like them, we do

TABLE 6
*Average-schooling externalities: constant-composition approach
 1970–1990 with restricted scale effects*

δ	(1) \hat{a}^{CC}	(2) \hat{a}^{CC}	(3) \hat{a}^{CC}
0.04	–0.008 (0.026)	–0.017 (0.027)	–0.022 (0.016)
0.06	–0.004 (0.025)	–0.014 (0.027)	–0.019 (0.016)
0.08	0.0002 (0.025)	–0.01 (0.028)	–0.015 (0.016)
0.1	0.0004 (0.026)	–0.006 (0.028)	–0.011 (0.016)

Notes: Method of estimation is 2SLS with robust standard errors. Estimated parameter is the strength of average-schooling externalities at the city level using (28) and restricting the strength of aggregate scale effects δ to the values in the left-most column. Instruments used are: people in the city younger than 18 years per adult in 1970 (YOUNG70), the share of the city-labour force older than 50 in 1970 (50PLUS70), the share of African-Americans in the city population in 1970 (AA70), YOUNG70*YOUNG70, YOUNG70*AA70, YOUNG70*50PLUS70, and four macro-region dummies. The number of observations is 163. Numbers in parentheses are standard errors. The control variables used are:

- Column (1): a constant and four macro-region dummies. The P -value of the hypothesis that the macro-region dummies SOUTH and WEST can be excluded from the estimating equation is 0.43.
- Column (2): same as in column (1) plus the increase in average experience. The P -value of the hypothesis that the macro-region dummies SOUTH and WEST can be excluded from the estimating equation is 0.57.
- Column (3): a constant and two macro-region dummies (MOUNTAIN, MIDWEST) plus increase in average experience. The P -values of the test of overidentifying restrictions (not in the table) indicate that these restrictions cannot be rejected at standard significance levels for the values of δ in the table.

*Denotes estimates that are significantly different from 0 at the 10% levels.

**Denotes estimates that are significantly different from 0 at the 5% levels.

not include the change in log-employment or other control variables in the estimating equation). Using the state-of-birth instruments instead yields very similar results. Column (2) contains the result of estimating the same equation using 2SLS with our instruments at the state level. It can be seen that estimates of the strength of average-schooling externalities obtained with the two sets of instruments are nearly identical. Constant-composition estimates of average-schooling externalities between 1960 and 1980, obtained using the same methods and procedures described above, are reported in columns (3) and (4) and are very similar to those obtained for the 1970–1990 period.

Re-estimating all specifications using the end-of-period (1990) education-experience labour-force composition to calculate the log-change in the constant-composition wage yields estimates of average-schooling externalities that are within one percentage point of the results using the 1970 (beginning-of-period) composition. Higher-order effects of average schooling on wages do therefore not appear to play an important role in these applications.

TABLE 7
*Average-schooling externalities at the state level: constant-composition
 approach 1970–1990 (and 1960–1980)*

	1970–1990		1960–1980	
	(1)	(2)	(3)	(4)
Change in average schooling at the U.S. state level 1970–1990	0.029 (0.028)	0.027 (0.026)	0.018 (0.024)	0.016 (0.023)
<i>P</i> -value overidentifying restrictions	0.86	0.66	0.75	0.69
Comments	AAIV	OURIV	AAIV	OURIV

Notes: 2SLS estimation at the U.S. state level of $\Delta \log \hat{w}_s^{CC} = \text{Constant} + \alpha \Delta S_s$ for 1970–1990 and 1960–1980, where state level constant-composition average wages are constructed using white males aged 40–49 only. AAIV refers to the instruments used by Acemoglu and Angrist (2001) and OURIV refers to our instruments used at the state level. The number of observations is 49. Numbers in parentheses are standard errors. See the main text for additional explanations.

6.2. The Mincerian approach

Table 8 contains estimates of average-schooling externalities at the city level for the period 1970–1990 using the Mincerian approach in (30). The control variables, estimation method, and instruments are the same ones used for the constant-composition approach. Columns (1) and (2) contain the results when the underlying Mincerian wage regression in (29) is estimated using all workers. The external effect on wages of an additional year of average schooling is around 8% and is statistically significant at the 5% level. Columns (1) and (2) differ in that the latter eliminates the (individually and jointly) insignificant SOUTH and WEST macro-region dummies.¹³ Column (3) contains the average-schooling-externality estimate when the Mincerian intercept is estimated using data on white males only. Results are very similar to the case where all workers are used. The *P*-value of the test of overidentifying restrictions in the last row of columns (1)–(3) indicates that these restrictions cannot be rejected at standard significance levels. Estimating the Mincerian intercept with data on white males aged 40–49 only does not change the results significantly (not in the table).

Estimating average-schooling externalities at the state level for the period 1970–1990 using the Mincerian approach also yields statistically significant externalities whether we use our instruments or the Acemoglu and Angrist (2001) state schooling law instruments. Using our instruments, the external effect of an additional year of average schooling is 10.2% with a standard error of 3.6% (statistically significant at the 5% level). Using the Acemoglu and Angrist instruments yields average-schooling externalities of 9.8% with a standard error of 3.8% (also statistically significant at the 5% level).

When we apply the Mincerian approach at the state level to the 1960–1980 period, we find average-schooling externalities of around 2% irrespective of whether we use our instruments or the Acemoglu and Angrist (2001) state schooling law instruments. Hence, the Mincerian approach yields different results for the 1970–1990 period than for the 1960–1980 period. Simulation results of Acemoglu and Angrist (2001) show that this difference can be partly explained by the U.S. census recording individual schooling as a categorical variable starting with the 1990 census. They show that this change in measurement can explain a spurious average-schooling

13. The LS estimate of average-schooling externalities in the specification of column (1) of Table 8 is 0.092 with a standard error of 0.029. LS estimates of average-schooling externalities in columns (2) and (3) are 0.076 and 0.082, respectively.

TABLE 8
Average-schooling externalities: Mincerian approach 1970–1990

	All workers		White males
	(1)	(2)	(3)
Change in average schooling 1970–1990 (ΔS)	0.085** (0.036)	0.071** (0.017)	0.079** (0.038)
Change in average experience 1970–1990 (ΔE)	-0.017* (0.01)	-0.013* (0.008)	-0.016* (0.01)
Log-change in aggregate employment ($\Delta \log L$)	0.28** (0.08)	0.16** (0.04)	0.22** (0.09)
MOUNTAIN	-0.09** (0.026)	-0.053** (0.013)	-0.16** (0.03)
MIDWEST	0.066** (0.016)	-0.055** (0.012)	-0.054** (0.017)
SOUTH	-0.047 (0.035)		
WEST	-0.047 (0.036)		
<i>P</i> -value overidentifying restrictions	0.64	0.21	0.23

Notes: 2SLS estimation with robust standard errors of (30) at the city level. All regressions contain a constant. Mincerian intercepts are estimated using data on all workers in columns (1) and (2) and white males only in column (3). The R.H.S. variables used are those in the left-most column. Instruments used are people in the city younger than 18 years per adult in 1970 (YOUNG70), the share of the city labour force older than 50 years in 1970 (50PLUS70), the share of African-Americans in the city population in 1970 (AA70), YOUNG70*YOUNG70, YOUNG70*AA70, YOUNG70*50PLUS70, and four macro-region dummies. The number of observations is 163. Numbers in parentheses are standard errors.

*Denotes estimates that are significantly different from 0 at the 10% levels.

**Denotes estimates that are significantly different from 0 at the 5% levels.

externality of 1.7–2.1%. This leaves about three quarters of the difference between the Mincerian schooling-externality estimates for the 1960–1980 and 1970–1990 period unexplained.

7. CONCLUSIONS

Wages may respond to the aggregate supply of human capital because of a downward sloping demand curve for human capital. The existing (Mincerian) approach to human-capital externalities confounds such wage changes with externalities. As a result, it yields positive human-capital externalities when wages equal marginal social products. Using estimates of the elasticity of substitution between more and less educated workers in the empirical literature, we find that the upward bias of the Mincerian approach is between 60% and 70% of the individual return to schooling in a first-order approximation and somewhat larger in simulations.

We propose an alternative approach to the identification of human-capital externalities that yields consistent estimates whether or not the demand curve for human capital is downward sloping. The theoretical basis is that, under general conditions, the strength of human-capital externalities equals the effect of human capital on the average wage when holding the labour-force skill-composition constant. Another advantage of our (constant-composition) approach compared to the Mincerian approach is that it does not require estimating individual returns to human capital and can therefore be used to estimate average-schooling externalities even when instruments for individual schooling are unavailable.

The approach to identification emerging from this theoretical argument can be used to estimate externalities at the city, region, or country level over any time period in two steps. The first

step requires obtaining wages w_x and labour-force shares l_x by skill type x in each city, region, or country at the beginning and the end of the relevant time period to calculate the log-change in the average wage holding skill-composition constant, $\ln(\sum_x \bar{l}_x \bar{w}_x) - \ln(\sum_x \tilde{l}_x \tilde{w}_x)$ where upper bars denote beginning-of-period values and tildes end-of-period values. The second step consists of regressing the log-change in constant-composition average wages on (exogenous) changes in the supply of human capital and other determinants of wages. If the change in the supply of human capital enters positively and significantly, this indicates positive externalities. Higher-order effects of human-capital supply on wages can be dealt with by either including higher-order changes in supply among the regressors or by using an average of the beginning-of-period and end-of-period skill-composition to calculate the constant-composition log-wage change.

As an application of the constant-composition approach we assess the strength of average-schooling externalities in U.S. cities and states between 1970 and 1990 using instrumental-variable estimation methods to account for endogenous average schooling. Our empirical results yield no evidence of statistically significant average-schooling externalities at the city level or the state level. Point estimates of the external return to a 1-year increase in average schooling are around 0 at the city level and around 2% at the state level.

APPENDIX

A.1. *Data and some statistics*

The data used in the empirical analysis comes from the ‘‘Census of Population and Housing’’ PUMS files. For 1970 we have used the 5% sample modifying the extraction code kindly provided by David Card. The geographic identifier used for 1970 is the ‘‘County Group Code’’. For 1980 and 1990 we have used the ‘‘Card and Chay’’ extracts of the 5% PUMS (available at <ftp://elsa.berkeley.edu/pub/census/>), which include the SMSA code as a geographic identifier.

Construction of cities

The definition of cities that we use corresponds, with some exceptions, to the U.S. Bureau of Census definition of SMSAs in 1990. The PUMS of the 1980 and 1990 U.S. census have (Federal Information Processing Standards) codes identifying the SMSA where individuals live. With this information we can assign individuals in 1980 and 1990 to one of 236 cities. The 1970 U.S. census does not identify the SMSAs where individuals live, only whether they live in a SMSA or not. Individuals are instead assigned to the so-called county groups. County groups can be related to SMSAs by using the so-called county group map (attached to the PUMS in 1970). We match individuals to SMSAs in the following way. When one or more county groups are contained in one SMSA, we assign individuals located in one of the county groups to the SMSA that contains them. When a county group contained more than one SMSA, we merged the different SMSAs into one (13 of our 163 cities are obtained this way) applying the same criterion to SMSAs in 1980 and 1990 (to ensure that cities are defined in the same way in 1970, 1980, and 1990). Finally, when a county group was contained partly in a SMSA and partly in a non-SMSA area, we assigned all individuals located in the county group who lived in a SMSA to the SMSA that contained part of the county group. This procedure resulted in 163 cities for 1970, 1980, and 1990. The code to perform the identification and merge of cities is available from us upon request.

Definition of individual wages and schooling

Hourly wages in a given year have been calculated as yearly salary and wage divided by weeks worked times average hours per week worked in the year. All regressions are run using only individuals with positive hours worked and non-negative potential experience. All variables refer to the year previous to the census. Top-codes differ across years. Individual years of schooling have been obtained in the following way. For 1970 and 1980, we use the variables ‘‘Highest Grade Attended’’ and ‘‘Grade’’ which yields 19 levels of schooling. For 1990, we use the variable ‘‘Yearsch’’ that yields 11 levels of schooling. When we only observe an interval for years of schooling, we use the mid-point of the interval as years of schooling in the Mincerian wage regressions in (29). The variable ‘‘years of experience’’ used in (29) is potential experience, that is, age minus years of schooling minus six. For the constant-composition approach in (26) we partition years of schooling in six intervals [0–9], [9–12], [12–14], [14–16], [16–17], and [17 and more) and years of experience in five intervals [0–10), [10–20), [20–30), [30–40), and [40 and more).

A.2. *The constant-composition approach to human-capital externalities at the country level*

The constant-composition approach as developed so far cannot be applied to the identification of human-capital externalities at the country level because it would be unreasonable to assume that all countries have access to a perfectly competitive international market for physical capital. This raises the question of how the strength of average human-capital externalities can be estimated at the country level. To answer this question suppose that the production function at the country level is

$$Y = AF(L, H, K) \tag{A.1}$$

where K is the physical-capital stock used in production and the level of TFP is $A = Bh^\theta$ where B captures exogenous differences in TFP and θ the strength of average human-capital externalities at the country level; L, H are defined as usual. Assume that the aggregate production function is twice continuously differentiable and subject to constant returns to scale to L, H, K as well as constant or decreasing returns to human capital and to physical capital. Suppose also that labour markets and the market for physical capital at the country level are perfectly competitive and that firms maximize profits taking the level of TFP as given. Denote the rental price of physical capital at the country level by r and define “factor income per worker” by $\sum w(x, h)l(x) + rk$, where k is the physical-capital intensity. Then the following proposition holds.

Proposition A1. *The elasticity of factor income per worker with respect to the average level of human capital yields the strength of average human-capital externalities when labour-force skill-composition weights $l(x)$ and the physical-capital intensity k are held constant*

$$\left. \frac{\partial (\sum w(x, h)l(x) + rk)}{\partial h} \frac{h}{\sum w(x, h)l(x) + rk} \right|_{l(x) \forall x \text{ and } k \text{ constant}} = \theta. \tag{A.2}$$

Proof. The argument is very similar to the proof of Proposition 2, which is why we will only sketch the main elements. Competitive factor markets at the country level, profit-maximization, and the aggregate production function imply that factor income per worker can be written as $\sum w(x, h)l(x) + rk = AF_1 + AF_2h + AF_3k$, where F_i denotes the partial derivative of $F(L, H, K)$ with respect to the i -th argument. Hence, (A2) follows if $\partial(F_1 + F_2h + F_3k)/\partial h = F_{12} + F_{22}h + F_{32}k = 0$. To demonstrate this last equality, notice that constant returns to scale to L, H, K and twice continuous differentiability of the production function imply $F_{21}(1, h, k) + F_{22}(1, h, k)h + F_{23}(1, h, k)k = F_{12}(1, h, k) + F_{22}(1, h, k)h + F_{32}(1, h, k)k = 0$. \parallel

A.3. *Effects of labour supply on relative wages*

Notice that equation (18) can be written as $w(x) = AF(1, h) + AF_2(1, h)(x - h)$ using constant returns to scale given TFP of (16). Hence,

$$\frac{\partial \frac{w(x^l)}{w(x^h)}}{\partial h} = - \frac{F(1, h)F_{22}(1, h)(x^h - x^l)}{(F(1, h) + F_2(1, h)(x^h - h))^2} \tag{A.3}$$

or, denoting the amount of labour with human capital x used in production by $L(x)$,

$$\left. \frac{\partial \frac{w(x^l)}{w(x^h)}}{\partial L(x^l)} \right|_{L(x^h) + L(x^l) = \text{constant}} = - \frac{F(1, h)}{(F(1, h) + F_2(1, h)(x^h - h))^2 L} F_{22}(1, h)(x^h - x^l)^2, \tag{A.4}$$

using $L \equiv L(x^l) + L(x^h)$ and $h \equiv (L(x^l)x^l + L(x^h)x^h)/L$. The increase in the relative wage of low human-capital workers is, therefore, proportional to $-F_{22}(1, h)(x^h - x^l)^2$ when the supply of low human-capital workers decreases and the supply of high human-capital workers increases by the same amount.

A.4. *Second-order effects of the constant-composition approach*

Proposition A2. *Suppose that the aggregate production function in (16) is three times continuously differentiable. Then the second-order effect of the log of average human capital on the log of average wages when holding labour-force skill-composition weights constant is $\eta \equiv -F_{22}(1, h)h^2/F(1, h)|_{h=h_0} \geq 0$, where $h_0 = \sum l(x)x$. The quadratic approximation of the relationship between the log-change of average wages holding labour-force skill-composition weights constant and the log-change of average human capital is therefore $\Delta \log w(h, l(x) : x \geq 0) |_{l(x) \text{ constant } \forall x} = \theta(\Delta \log h) + \eta(\Delta \log h)^2$.*

Proof. The first-order effect is $\theta + \partial \log(F_1(1, h) + F_2(1, h)h_0) / \partial \log h = \theta + (F_{12}(1, h) + F_{22}(1, h)h_0) / (F_1(1, h) + F_2(1, h)h_0)$ evaluated at $h = h_0$. The second-order effect can be obtained by differentiating the expression above with respect to $\log h$ and evaluating it at $h = h_0$. Differentiation yields $h(F_{12}(1, h) + F_{22}(1, h)h_0) \partial (h / (F_1(1, h) + F_2(1, h)h_0)) / \partial h + (F_{122}(1, h) + F_{222}(1, h)h_0)(h^2 / (F_1(1, h) + F_2(1, h)h_0))$. The first term evaluated at $h = h_0$ is 0 because constant returns to scale of the production function given TFP implies that $F_2(L, H)$ is homogenous of degree 0, which combined with twice continuous differentiability of the production function yields $F_{12}(1, h) + F_{22}(1, h)h_0 = F_{21}(1, h) + F_{22}(1, h)h_0 = 0$ for $h = h_0$. To simplify the second term, notice that constant returns to scale given TFP also imply that $F_1(1, h_0) + F_2(1, h_0)h_0 = F(1, h_0)$ and that $F_{22}(L, H)$ is homogenous of degree minus one. The latter combined with three times continuous differentiability of the production function yields $-F_{22}(1, h_0) = F_{221}(1, h_0) + F_{222}(1, h_0)h_0 = F_{122}(1, h_0) + F_{222}(1, h_0)h_0$. Hence, the second term evaluated at $h = h_0$ becomes $-F_{22}(1, h_0)(h_0)^2 / F(1, h_0)$. \parallel

A.5. Identifying human-capital externalities in the Katz and Murphy (1992) framework

It is straightforward to show that the constant-composition approach to the identification of human-capital externalities carries over to the Katz and Murphy (1992) framework. To see this suppose following Katz and Murphy that total output Y_{ct} in city c at time t is produced according to a constant returns to scale production function $Y_{ct} = h_{ct}^\theta F(L_{ct}, H_{ct})$, where $h = H/L$ and H and L are related to the hours supplied by high-school dropouts N_1 , high-school graduates N_2 , college dropouts N_3 , and college graduates N_4 through $H \equiv \beta N_1 + bN_3 + N_4$ and $L \equiv aN_1 + N_2 + aN_3$.¹⁴ Assume also that all markets are competitive and do not internalize the effect of human capital on output captured by θ (θ measures the strength of human-capital externalities).

It is straightforward to show that the supply of workers of different types affects the wage of type- i workers only through the average level of human capital h . Hence, the average wage in a city can be written as

$$w(h, n_i : i = 1, 2, 3, 4) \equiv \sum_i w_i(h)n_i \tag{A.5}$$

where $w_i(h)$ is the wage of type- i workers as a function of average human capital and $n_i = N_i / (\sum N_i)$ their share in the labour force. The definition in (A.5) allows us to state the main proposition.

Proposition A3. *The elasticity of the average wage with respect to the average level of human capital yields the strength of average human-capital externalities when labour-force skill-composition weights n_i are held constant, $\partial \ln w(h, n_i : i = 1, 2, 3, 4) / \partial \ln h = \theta$.*

Proof. Notice that

$$\frac{\partial \ln w(h, n_i : i = 1, 2, 3, 4)}{\partial \ln h} = \sum_i \left(\frac{n_i w_i}{w} \right) \left(\frac{\partial w_i}{\partial h} \frac{h}{w_i} \right) = \sum_i \left(\frac{n_i w_i}{w} \right) \theta + \left[\sum_i \left(\frac{n_i w_i}{w} \right) \frac{\partial \left(\frac{w_i}{h^\theta} \right)}{\partial h} \frac{h}{w_i} \right].$$

Hence, the result follows if the term in square brackets is equal to 0, that is, if the first-order effect of the average level of human capital on the average wage holding labour-force skill-composition weights n_i are held constant is equal to 0 when human-capital externalities are absent. In competitive equilibrium, the wage of type- i workers is linked to the production function by $w_1(h) = ah^\theta F_1(1, h) + \beta h^\theta F_2(1, h)$, $w_2(h) = h^\theta F_1(1, h)$, $w_3(h) = ah^\theta F_1(1, h) + bh^\theta F_2(1, h)$, and $w_4(h) = h^\theta F_2(1, h)$. Making use of the relationship between wages and the production function and continuous differentiability of $F(L, H)$, it can be shown that the term in square brackets is equal to $(LF_{21}(1, h) + HF_{22}(1, h)) / \sum_i N_i$. Constant returns to scale of $F(L, H)$ imply $LF_{21}(1, h) + HF_{22}(1, h) = 0$. \parallel

A.6. Identifying human capital externalities when the whole distribution of human capital matters for productivity and wages

We now consider the case where the whole distribution of human capital matters for productivity and wages. This amounts to relaxing the (implicit) assumptions regarding the pattern of substitutability among different levels of human capital in the human-capital framework and allowing externalities to be driven by the whole distribution of human capital.

14. Katz and Murphy (pp. 67–69) consider a framework with two labour inputs, high-school equivalents and college equivalents. High-school graduates are treated as pure high-school equivalents and college graduates as pure college equivalents. High-school and college dropouts are seen as combinations of high-school graduates and college graduates. The weights are determined by regressing wages of high-school (college) dropouts on the wages of high-school graduates and college graduates. Our assumptions on production are necessary and sufficient to obtain the Katz and Murphy framework.

Assume that there are $X \equiv \{1, \dots, Q\}$ types of workers and that output Y is determined by the production function $Y = AF(N(z) : z \in X)$, where A denotes TFP, $N(z)$ denotes employment of workers with human capital z . The only assumptions imposed on the production function are weak concavity, twice continuously differentiability, and constant returns to scale. Suppose that externalities may be driven by the whole distribution of human capital $A = g(n(z) : z \in X \setminus q)$, where $n(z) \equiv N(z) / \sum_z N(z)$ denotes the share of workers with human capital z and q is the reference level of human capital. This specification captures the external effect of workers with human capital x through $\partial \ln g(n(x) : x \in X \setminus q) / \partial n(x)$, the percentage increase in TFP caused by a one percentage point increase in $n(x)$ accompanied by a one percentage point decrease in $n(q)$, the share of workers with the reference level of human capital q . The average wage can now be written as

$$w = g(n(z) : z \in X \setminus q) \left(\sum_{x \in X} \omega(x, n(z) : z \in X \setminus q) l(x) \right) \Bigg|_{l(x)=n(x) \forall x \in X}, \tag{A.6}$$

where the wage of workers with human capital x in the absence of externalities, $\omega(x, n(z) : z \in X \setminus q)$, is equal to

$$\omega(x, n(z) : z \in X \setminus q) \equiv F_{N(x)} \left(n(1), \dots, n(q-1), 1 - \sum_{z \in X \setminus q} n(z), n(q+1), \dots, n(Q) \right) \tag{A.7}$$

under perfect competition ($F_{N(x)}$ denotes the partial derivative of $F(N(x) : x \in X)$ with respect to $N(x)$).

Proposition A4. *The elasticity of the average wage with respect to $n(x)$ holding labour-force skill-composition $l(x)$ constant is equal to the external effect of workers with human capital x ,*

$$\frac{\partial \ln \left(g(n(z) : z \in X \setminus q) \left(\sum_{x \in X} \omega(x, n(z) : z \in X \setminus q) l(x) \right) \right)}{\partial n(x)} \Bigg|_{n(x)=l(x) \forall x \in X} = \frac{\partial \ln g(n(z) : z \in X \setminus q)}{\partial n(x)}. \tag{A.8}$$

Proof. The L.H.S. of (A.8) can be written as

$$\frac{\partial \ln g(n(z) : z \in X \setminus q)}{\partial x(x)} + \frac{\partial \ln \left(\sum_{x \in X} \omega(x, n(z) : z \in X \setminus q) l(x) \right)}{\partial n(x)} \Bigg|_{n(x)=l(x) \forall x \in X}. \tag{A.9}$$

Making use of (A.7) the second term is equal to

$$\sum_{x \in X} (F_{n(x)n(i)}(n(z) : z \in X) - F_{n(x)n(q)}(n(z) : z \in X)) l(x) = \sum_{x \in X} F_{N(i)N(x)}(n(z) : z \in X) l(x) - \sum_{x \in X} F_{N(q)N(x)}(n(z) : z \in X) l(x)$$

where the equality uses that $F(N(z) : z \in X)$ is twice continuously differentiable ($F_{N(x)N(x)}$ denotes the partial derivative of $F_{N(x)}(N(z) : z \in X)$ with respect to $N(x)$). Constant returns to scale implies that $\sum_{x \in X} F_{N(j)N(x)}(n(z) : z \in X) n(x) = 0$ for all $j \in X$, which yields that the second term in (A.9) is 0. \parallel

Acknowledgements. This paper has benefited greatly from the comments of Joshua Angrist, Federico Cingano, three anonymous referees, and an editor. We also thank Douglas Almond for excellent research assistance on an earlier version of this paper, David Card for help with the data, and seminar participants at University of California, Berkeley, University of California, Los Angeles, and Universitat Pompeu Fabra for very useful comments. Daron Acemoglu and Joshua Angrist kindly made their data and programmes available to us. Financial support from the Centre de Recerca en Economia Internacional and Centre de Referencia d'Economia Analitica research institutes, the European Fund for Regional Development and the Fundación Caixa Galicia, and the Spanish Ministry of Science and Technology (SEC2001-0792/2002-01601) is gratefully acknowledged.

REFERENCES

- ACEMOGLU, D. (1996), "A Microfoundation for Social Increasing Returns in Human Capital Accumulation", *Quarterly Journal of Economics*, **111** (1), 779–804.
- ACEMOGLU, D. and ANGRIST, J. (1999), "How Large are the Social Returns to Education: Evidence from Compulsory Schooling Laws" (NBER Working Paper No. W7444, National Bureau of Economic Research).
- ACEMOGLU, D. and ANGRIST, J. (2001), "How Large are the Social Returns to Education: Evidence from Compulsory Schooling Laws", in B. Bernanke and K. Rogoff (eds.) *NBER Macroeconomic Annual 2000* (Cambridge, MA: The MIT Press) 9–59.
- ANGRIST, J. (1995), "The Economic Returns to Schooling in the West Bank and Gaza Strip", *American Economic Review*, **85**, 1065–1087.
- AUTOR, D., KATZ, L. and KRUEGER, A. (1998), "Computing Inequality: Have Computers Changed the Labor Market?", *Quarterly Journal of Economics*, **113** (4), 1169–1213.
- AZARIADIS, C. and DRAZEN, A. (1990), "Threshold Externalities in Economic Development", *Quarterly Journal of Economics*, **105**, 501–526.
- BENABOU, R. (1996), "Equity and Efficiency in Human Capital Investment: The Local Connection", *Review of Economic Studies*, **63**, 237–264.
- BENHABIB, J. and SPIEGEL, M. (1994), "The Role of Human Capital in Economic Development, Evidence from Aggregate Cross-Country Data", *Journal of Monetary Economics*, **34** (2), 143–173.
- BILS, M. and KLENOW, P. (2000), "Does Schooling Cause Growth?", *American Economic Review*, **90**, 1160–1193.
- BLACK, D. and HENDERSON, V. (1999), "A Theory of Urban Growth", *Journal of Political Economy*, **107** (2), 252–284.
- BORJAS, G. (2003), "The Labor Demand Curve is Downward Sloping: Reexamining the Impact of Immigration on the Labor Market", *Quarterly Journal of Economics*, **118** (4), 1335–1374.
- CARD, D. (1999), "The Causal Effect of Education on Earnings", in O. Ashenfelter and D. Card (eds.) *Handbook of Labor Economics* (Amsterdam: Elsevier) 1801–1863.
- CARD, D. and LEMIEUX, T. (2001), "Can Falling Supply Explain the Rising Return to College for Younger Men? A Cohort Based Analysis", *Quarterly Journal of Economics*, **116** (2), 705–746.
- CICCONA, A. and HALL, R. (1996), "Productivity and the Density of Economic Activity", *American Economic Review*, **86** (1), 54–70.
- CICCONA, A. and PERI, G. (2002), "Identifying Human Capital Externalities: Theory with an Application to U.S. Cities" (IZA Discussion Paper No. 488, Institute for the Study of Labor).
- CICCONA, A. and PERI, G. (2005), "Long Run Substitutability between More and Less Educated Workers: Evidence from U.S. States 1950–1990", *Review of Economics and Statistics*, **87** (4), 652–663.
- CONLEY, T., FLYER, F. and TSIANG, G. (2003), "Spillovers from Local Market Human Capital and the Spatial Distribution of Productivity in Malaysia", *Advances in Economic Analysis & Policy*, **3** (1), Article 5; <http://www.bepress.com/bejeap/advances/vol3/iss1/art5>
- FALON, P. R. and LAYARD, P. R. G. (1975), "Capital-Skill Complementarity, Income Distribution and Output Accounting", *Journal of Political Economy*, **83** (2), 279–302.
- GEMMELL, N. (1997), "Externalities to Higher Education", Report to the National Committee of Inquiry into Higher Education (St Clements House, Norwich: HMSO Copyright Unit).
- HECKMAN, J. (2000), "Policies to Foster Human Capital", *Research in Economics*, **51** (1), 3–56.
- HECKMAN, J. and KLENOW, P. (1998), "Human Capital Policy", in M. Boskin (ed.) *Policies to Promote Capital Formation* (Stanford, CA: Hoover Institution).
- HENDERSON, V. (1986), "Efficiency of Resource Usage and City Size", *Journal of Urban Economics*, **18**, 23–56.
- JOHNSON, G. (1997), "Changes in Earnings Inequality: The Role of Demand Shifts", *Journal of Economic Perspectives*, **11** (2), 41–54.
- KATZ, L. and MURPHY, K. (1992), "Changes in Relative Wages 1963–1987—Supply and Demand Factors", *Quarterly Journal of Economics*, **107** (1), 35–78.
- KLENOW, P. and RODRIGUEZ-CLARE, A. (1997), "The Neoclassical Revival in Growth Economics: Has it Gone too Far?", in B. Bernanke and J. Rotemberg (eds.) *NBER Macroeconomic Annual 1997* (Cambridge, MA: The MIT Press) 73–103.
- KRUEGER, A. and LINDAHL, M. (2001), "Education for Growth: Why and for Whom?", *Journal of Economic Literature*, **39** (4), 1101–1136.
- LUCAS, R. E. (1988), "On the Mechanics of Economic Development", *Journal of Monetary Economics*, **22**, 3–41.
- LUCAS, R. E. (1990), "Why Doesn't Capital Flow from Rich to Poor Countries?", *American Economic Review Papers and Proceedings*, **80** (3), 92–96.
- MANKIW, G., ROMER, D. and WEIL, D. (1992), "A Contribution to the Empirics of Economic Growth", *Quarterly Journal of Economics*, **107** (2), 407–438.
- MOOMAW, R. (1981), "Productivity and City Size: A Critique of the Evidence", *Quarterly Journal of Economics*, **95**, 194–223.
- MORETTI, E. (2004a), "Estimating the Social Return to Higher Education: Evidence from Longitudinal and Repeated Cross-Sectional Data", *Journal of Econometrics*, **121** (1), 175–212.
- MORETTI, E. (2004b), "Workers' Education, Spillovers and Productivity: Evidence from Plant-Level Production Functions", *American Economic Review*, **94** (3), 656–690.

- MORETTI, E. (2004c), "Human Capital Externalities in Cities", in J. V. Henderson and J.-F. Thisse (eds.) *Handbook of Urban and Regional Economics*, Vol. 4 (Geography and Cities) (Amsterdam: Elsevier).
- RAUCH, J. (1993), "Productivity Gains from Geographic Concentration in Cities", *Journal of Urban Economics*, **34**, 380–400.
- ROBACK, J. (1982), "Wages, Rents, and the Quality of Life", *Journal of Political Economy*, **90**, 1257–1278.
- RUDD, J. (2000), "Empirical Evidence on Human Capital Spillovers" (Finance and Economics Discussion Paper 2000–46, Federal Reserve Board).
- SVEIKAUSKAS, L. (1975), "The Productivity of Cities", *Quarterly Journal of Economics*, **89**, 393–413.
- TOPEL, R. (1997), "Factor Proportions and Relative Wages", *Journal of Economic Perspectives*, **11** (2), 55–74.
- TOPEL, R. (1999), "Labor Markets and Economic Growth", in O. Ashenfelter and D. Card (eds.) *Handbook of Labor Economics* (Amsterdam: Elsevier).
- U.S. BUREAU OF CENSUS (1970) *Census of Population and Housing, United States* (Washington, D.C.: U.S. Bureau of Census).
- U.S. BUREAU OF CENSUS (1990) *Census of Population and Housing, United States* (Washington, D.C.: U.S. Bureau of Census).
- U.S. DEPARTMENT OF COMMERCE (1992) *REIS CD-ROM* (Washington, D.C.: Economics and Statistics Administration, Bureau of Economic Analysis, Regional Economic Measurement Division).